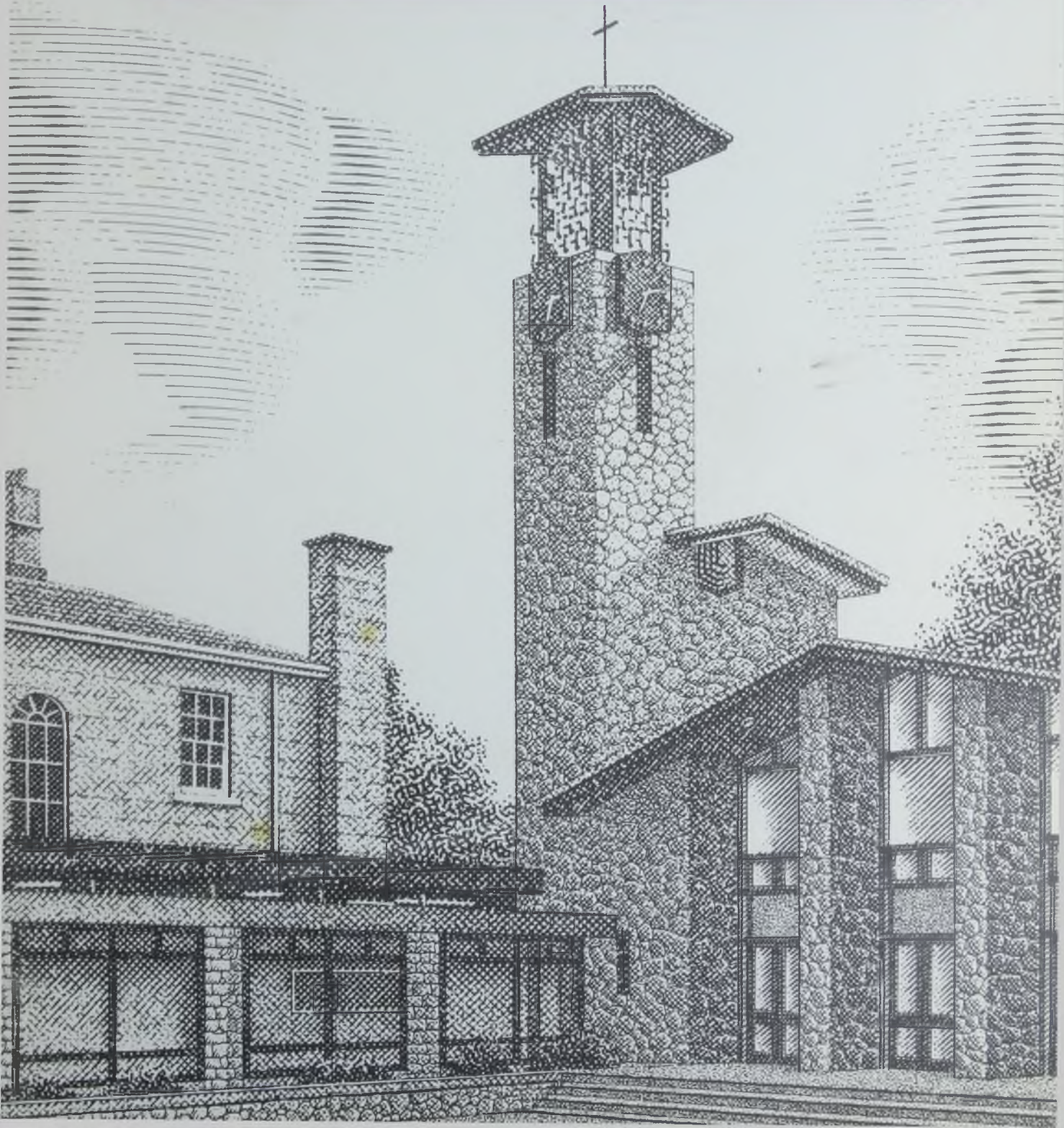


THE GONZAGA RECORD 1989



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LEINSTER JUNIOR CUP FINALISTS 1989



Back: P. Convery, W. Fitzgerald, G. Mullett, D. Boland, M. O'Mahony, J. Sweetman, A. Fleming, S. Sexton, C. McCourt, A. Martin.
Seated: R. Nolan, D. Fassbender, M. Carney, Mr. B. Byrne, M. Kelly (Captain), Mr. J. Walsh, P. Quinlan, J. Daly, K. Powell.
Front: J. O'Reilly, K. Feeney, G. Pelly, R. White.
Absent: M. Heffernan, A. Moynihan, H. Farnar.

THE GONZAGA RECORD 1989

Gonzaga College
Dublin

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EDITORIAL

The Record is aptly named, for its primary function is to record the names and activities of those who participated in the 1988-89 life of Gonzaga. However, such a journal is not, nor should it be, merely concerned with the past, but also has an eye to the future and to the quality of life of Gonzaga's present who will help form that future in Ireland and beyond. Hence some of the articles in this year's Record look to that future: Fr John Macken's homily to the 1989 Leaving class on the acid test of the real success of our education; Mr Peter Sutherland's reflections on 1992 and some of its implications for education; and excerpts from Fr General's address to Jesuit teachers from all over the US on the fruits expected from their work in higher education.

Among changes in the past year was the departure at Christmas of Mr Jim Walsh after more than ten years teaching in the College. Jim, the only past pupil on the staff, among other things taught Economics and Maths, trained the JCT and ran the cricket — he will be sorely missed in Gonzaga as he continues accountancy studies and works in business.

A significant step this year was the formal introduction of a Policy and Code of Discipline, initiated by the Manager. The spirit of the Policy and Code is that of Jesuit schools worldwide. Its administration involves, as well as Headmaster and Vice-Principal, Senior teachers and the 6th Year Master. A major articulation of the worldwide spirit referred to is in 'Characteristics of Jesuit Education', a document published in 1987 which will be increasingly familiar in the coming years.

The most notable academic changes concern the current year with the introduction of the Transition Year in 4th Year and the new Junior Certificate for the incoming First Year, to be examined in 1992. The 1989 Leaving Certificate results are again published, giving an indication of some of the achievements of students and the dedication of staff. Matric results were also in general very good indeed.

The most exciting event of the year, of course, was the exceptional feat of the Junior Cup team in getting to the Leinster Cup Final against Terenure, losing narrowly in the replay at Lansdowne Road. Given the size of the school, this was by any standards a remarkable success of the squad and especially of their trainers — the season is well documented elsewhere in the Record. The campaign brought delight to all involved in the school as well as providing a splendid opportunity to meet and welcome many past pupils back to the College. The Senior Cup Team

reached the quarter-finals for the third year in succession, losing 12-0 to Clongowes in Donnybrook.

Rugby was in the news on a different note later in the year with the controversial visit of the IRFU President and other officials to share the South African Rugby Board's celebrations. The Headmasters of Belvedere, Clongowes and Gonzaga, among others, wrote to the newspapers to protest the visit in the following terms:

"As schools with strong rugby-playing traditions, of which we are proud, we wish to place on record our keen sense of having been let down by the president and his colleagues. Whatever their disclaimers and sincere as they may be in their denunciation of racism, it is very clear to us that their visit is regarded by both sides of South Africa's political divide as an endorsement of the apartheid system, which as Christian schools committed to the values of the Gospel we find abhorrent.

It is true that individuals have a democratic right to join the present rugby tour as players or in any other capacity. In their case, however, we would like the IRFU to have stated its clear disapproval of such participation.

In the case of the IRFU itself, there was, we feel, a middle position between the kind of collusion in which they are now engaged and a blank refusal to sustain any contact at all. It should have been possible to send good wishes to the SARB encouraging them to redouble their efforts to dismantle apartheid, explaining the impossibility of joining their celebrations under present circumstances and looking forward to the day when such celebrations could be held with dignity in a truly multi-racial South Africa.

We would like to assure Archbishop Desmond Tutu, his fellow-Churchmen and all other South African opponents of apartheid that those representatives of Irish rugby at present in their country are, in this matter, no representatives of ours nor, we believe, of the great majority of Irish people.'

The IRFU later expressed regret at their earlier decision to associate themselves with the centenary celebrations.

The education offered in a school has to do with values. All the activities of a school are, we hope, coloured by these values — a fortiori in a Christian school. If in Gonzaga we are trying to form our pupils in a 'faith that does justice', it becomes increasingly evident that to compartmentalise our lives into separate categories such as sport or politics is to distort them.

Looking towards the future, a most significant decision for Gonzaga was announced by the Manager, Fr Paddy Crowe SJ, in an August letter to staff and parents, saying that there would be a change of Headmaster in summer 1990, and that the next Head would be a lay person, not a Jesuit.

There are already many lay Heads in Jesuit schools around the world,

but this will be the first in Ireland. To quote from Fr Crowe's letter:

"From the mid-sixties on, lay men and women have begun to take on more important positions in our schools. Lay people have filled more and more teaching positions so that Jesuits are now in the minority; we have lay-principals in our two junior schools, we have lay bursars, lay vice-principals and indeed mostly lay people on the boards of management of four of our schools. Gonzaga has been no exception to these developments. This growth in participation by lay people in our schools is due in part to the challenge posed by Vatican II, that lay people are entitled to full opportunities to exercise their vocation and professionalism.

Another consideration that weighed very heavily on the Provincial and his advisers is the glaring reality that in the future the numbers of Jesuits in Gonzaga as elsewhere will inevitably be limited. . . .

Gonzaga is to remain a Jesuit school. . . . But how can this be if the Headmaster is not a Jesuit? The College will remain the home of a community of Jesuits who will continue to work in the school, inside and outside the classroom, as they have done in the past. The numbers have become smaller than used to be the case, but that makes even more evident their role in working with lay colleagues in setting a recognisable Jesuit stamp on the spirituality and whole tone of Gonzaga. . . . The new Head will be a person convinced in faith, skilled professionally, proven in some educational administration and with a sense of the Jesuit tradition. . . . However, any change of this magnitude will create some moments of uncertainty in the minds of all of us, but it also provides great opportunities and our ambitions are clear. These ambitions are to continue at Gonzaga a full Catholic and human education in the Jesuit tradition..."

The excerpts from Fr General's address elsewhere in the Record refers in some detail to that Jesuit tradition. As this change pertains to the 1990-91 school year it will be more fully dealt with in the 1990 Record.

An event worthy of mention at the start of the new school year 1989-90 was the publication by Irish Messenger Publications of a series of six booklets on faith-related issues, aimed at young people in the 16-30 age group. Five of the six booklets were written by five members of the Gonzaga Community and the series was launched at a Press conference in Gonzaga with the students of 5th and 6th years present with staff and the other guests. The Chairman of IMP, Mr Patrick Nolan, presided and the speakers were Sr Stanislaus Kennedy, Fr Philip Harnett SJ, Irish Jesuit Provincial, and Fr Eddie Keane SJ, representing the authors.

In the multiplicity of events that make up a school year people look for some strands running through the year which, while not capable of being tabulated on a results sheet, on the other hand help to make the education process fruitful, beyond being merely successful. If Gonzaga is to be a Catholic and Jesuit school worthy of the name, one of these strands must be the quality of compassion, referred to in the graduation

homily and also in the Headmaster's summer letter to the parents. If this quality is not 'in the atmosphere' then the process is failing in some radical way. In a world often not remarkable for its compassion, partly because of the pressure of competition, of the obsession to succeed at all costs or simply of the wear and tear of life, it seems the urgent responsibility of the adults in the young people's lives to model this quality constantly.

Compassion on a daily basis has to do with being courteous as against being insensitive, with being tolerant and understanding of weakness as against being self-righteous and uncaring, with being alert to others' needs and viewpoints as against being arrogant and self-preoccupied, with being increasingly aware that humble appreciation of gifts given is a sign of real maturity whereas a cocky sense of superiority is in reality a dismal sign of retarded development. Compassion is a quality which reflects the compassion of Christ and its frequent manifestation is an acid test of the success of our education.

St John of the Cross wrote that 'in the evening of our lives we will be judged on love'. In our competitive and sometimes ruthless world, a school forgets that at its peril.

Peter Sexton SJ

SCHOOL STAFF 1989-90

Headmaster: Fr Peter Sexton SJ

Vice-Principal: Mr John Mulgrew

Prefect of Studies: Mr Daniel McNelis

Bursar: Mr George Stokes

Administrator: Br James Barry SJ

Mr Michael Bevan

Fr Joseph Brennan SJ

Mr Robert Byrne, Gamesmaster

Mrs Philomena Crosbie

Mr Denis Cusack

Mrs Marion Deane

Fr John Dunne SJ, Pastoral Coordinator

Mrs Terry Egan

Mrs Daphne Felton

Fr Edmund Keane SJ

Mr David Keenahan

Ms Siobhan Keogh

Mr Noel McCarthy

Ms Ita MacConville

Fr John Moylan SJ

Mr Gerard Murphy

Mr David Murray

Ms Anne Nevin

Mr Seosamh O'Briain

Mr Darragh O'Connell

Mr Cathal O'Gara

Ms Maire O'Kelly

Mr Paraic O'Sullivan

Mr Brian Regan

Ms Annette Simon

Mr Tom Slevin

Mrs Joan Whelan

Mr Kevin Whirdy

Secretary: Ms Bernadette Dunne

JESUIT EDUCATION

Fr Peter-Hans Kolvenbach SJ, General of the Society of Jesus, addressed an assembly of US Jesuits and some of their lay colleagues in higher education at Georgetown University, Washington on June 7, 1989. The following are some excerpts from that address, which develops some of the themes from the 'Characteristics of Jesuit Education', issued by Fr General in 1987:

Our own enthusiasm about the future may depend on how much we feel that the schools we now call "Jesuit" still retain their Jesuit identity. While some people in our institutions may care little about Jesuit ideals, many others do identify strongly with Jesuit education, and still more will want the university or college to retain at least its identity as a "Jesuit" school. But what do we mean by Jesuit education? To answer that, to establish Jesuit identity, we must link our work in education with the Ignatian spirituality that inspires it.

Here let me mention but a few Ignatian themes that enlighten and give impetus to our work in higher education: the Ignatian worldview is world-affirming, comprehensive, places emphasis on freedom, faces up to sin, weakness and evil, is altruistic, stresses the essential need for discernment, and gives ample scope to intellect and affectivity in forming leaders. Are not these and other Ignatian themes also essential to the values a Jesuit college or university endorses? And in so doing Jesuit education challenges much that contemporary society presents as values.

Change is Real — How do we face it?

In the past three decades the social, cultural, educational context in which you exercise your mission has changed irrevocably. Religious changes have accompanied changes in society, national life, and education. We do ourselves no service by lamenting or denying this fact, or, on the other hand, by claiming that every change has been an unmixed blessing or the result of wise decisions. Whatever the case, this changed world of ours is the only one in which we are called to work out our mission. How best to exercise our apostolic influence in the present is the only question worthy of our attention. . . .

Jesuit Education is Value-oriented

It is my belief that awareness exists that there is no aspect of education, not even the so-called hard sciences, which is neutral. All teaching imparts values, and these values can be such as to promote justice, or work, whether partially or entirely, at cross purposes to the mission of the Society.

A value literally means something which has a price, something dear, precious or worthwhile and hence something that one is ready to suffer or sacrifice for, which gives one a reason to live and, if need be, a reason to die. Values, then, bring to life the dimension of meaning. They are the rails that keep a train on track and help it to move smoothly, quickly, purposefully. Values provide motives. They identify a person, give one a face, a name and a character. Without values, one floats, like the driftwood in the swirling waters of the Potomac. Values are central to one's own life, and to every life, and they define the quality of that life, marking its breadth and depth.

Values have three anchor bases. First, they are anchored in the 'head'. I perceive, I see reasons why something is valuable and am intellectually convinced of its worth. Values are also anchored in the 'heart'. Not only the logic of the head, but the language of the heart tells me that something is worthwhile, so that I am not only able to perceive something as of value, but I am also affected by its worthiness. "Where your treasure is, there your heart is also." When the mind and the heart are involved, the person is involved, and this leads to the third anchor base, namely the 'hand'. Values lead to decisions and actions — and necessarily so. "Love is shown in deeds, not words."

Each academic discipline within the realm of the humanities and social sciences, when honest with itself, is well aware that the values transmitted depend on assumptions about the ideal human person which are used as a starting point. It is here especially that the promotion of justice in the name of the Gospel can become tangible and transparent. For it must guide and inspire the jurist and the politician, the sociologist, the artist, the author, the philosopher and the theologian. We are talking about curriculum, about courses, about research — which means that we are talking about faculty, about us and our lay colleagues, and our Boards of Trustees.

Our institutions make their essential contribution to society by embodying in our educational process a rigorous, probing study of crucial human problems and concerns. It is for this reason that Jesuit colleges and universities must strive for high academic quality. So we are speaking of something far removed from the facile and superficial world of slogans, or ideology, of purely emotional and self-centered responses, and of instant, simplistic solutions. Teaching and research and all that goes into the educational process are of the highest importance in our institutions because they reject and refute any partial or deformed vision of the human person. This is in sharp contrast to educational institutions which often unwittingly sidestep the central concern for the human person because of fragmented approaches to specializations.

Within a fuller human context the pastoral dimension of the college or university program becomes an essential element in assisting the academic community to appropriate Christlike values into their lives. This service should not be restricted to excellent campus ministry

programs for students, faculty and staff. It should involve a pastoral concern which gives an added dimension to all relationships among members of the academic community. Without such pastoral care, our education runs the risk of remaining cerebral, not fully human in its quest for God's love and guidance. . . .

Our Mission Today

Throughout my remarks today I have made explicit and implicit references to our mission. The service of faith and promotion of justice remains the Society's major apostolic focus. Given the number of Jesuits we have involved in the educational apostolate in the United States, I am convinced that this mission simply will not be fulfilled if the education sector does not have a profound faith in it. And that is why it is urgent that this mission, which is profoundly linked with our preferential love for the poor, be operative in your lives and in your institutions. It must be up front, on the table. And I take this to mean that it must, in whatever suitable form, be expressed in your institutional mission statements.

Words have meaning; if a college or university describes itself as "Jesuit" or "in the Jesuit tradition", the thrust and practice of the institution should correspond to that description. It should be operative in a variety of ways. The recruitment of students must include special efforts to make a Jesuit education possible for the disadvantaged. But let it be noted, and let there be no misunderstanding: the option for the poor is not an exclusive option, it is not a classist option. We are not called upon to educate only the poor, the disadvantaged. The option is far more comprehensive and demanding, for it calls upon us to educate all — rich, middle class and poor — from a perspective of justice. Ignatius wanted Jesuit schools to be open to all; the Gospel reveals that the love of God is universal.

Given the special love we have for the poor, we educate all social classes so that young people from every stratum of society may learn and grow in the special love of Christ for the poor. Concern for social problems should never be absent; we should challenge all of our students to use the option for the poor as a criterion, making no significant decision without first thinking of how it would impact the least in society.

This has serious implications for curricula, for development of critical thinking and values, for interdisciplinary studies for all, for campus environment, for service and immersion experiences, for community. . . .

HOMILY AT 6th YEAR GRADUATION MASS

Sixth year, parents, staff. There are many thoughts in your minds tonight. There are many themes we might take up now — thanks for the past and hope for the future. The readings tonight, the feast of the Sacred Heart, the celebration of the human heart of Christ, are about compassion. They are about looking for the lost, bringing back the stray, bandaging the wounded. They explain Jesus' death as a death of compassion, its cause, concern for human beings alienated from God and from one another.

Most of our time in school, when we look back at it, seems to have been spent on other things. We spent our time acquiring knowledge and developing our skills, mostly in class, often on the sportsfield, occasionally debating in the library, acting on the stage or taking part in the many other activities of school life. Our quest was explained to our class more than once in terms of the Greek word 'arete' — excellence. We were in pursuit of excellence and perhaps too of achievement, for the Greeks were as competitive as ourselves. We were trained to develop our talents and sharpen our minds.

But there are other dimensions of ourselves and I suppose they will emerge this evening. For this is not a prizegiving. It is a time of taking leave. For the teachers and staff another generation leaves the school. For the sixth year it is a time of leaving school but above all they take leave of one another. Every class has its own character, its unique atmosphere. Through six or even ten long years of education we shaped one another — our attitudes to things, our expectations of the future, our sense of our place in the world. We shared common experiences, bad as well as good. We reacted to one another in spontaneous and unguarded ways. We made, for better or worse, a group of people where we were insiders or outsiders, happy or unhappy.

What has the human dimension of life together been? How have we been human together? 'Human' can of course mean many things. How have we been compassionate together? How have we developed our feelings as well as our heads or our skills? There will have been special friendships. There may be hard feelings, even grudges. Can they be reconciled? Have we learned to be understanding and compassionate?

The heart of the Gospel message is about excellence or 'arete'. But the unique perspective of Jesus is that excellence is, above all, to be found in the quality of our humanity, in our compassion. 'Be perfect as your heavenly Father is perfect' means for Jesus the perfection of the compassionate heart of God. It is revealed in the compassionate human heart of Jesus.

Have we learned to be human with one another? Have we learned how

to turn grudges into reconciliation? Have we learned the limitations of our relatively secure and privileged place in the world? Have we learned the need to reach out to the lost, the wounded, the poor, the disabled? There might lie the ultimate value of our humanity and therefore of all we have achieved. Let our prayer tonight be, that we will continue to grow as human beings, marked by the compassion of Jesus Christ.

Fr John Macken SJ (1962)

Ireland's Youth and 1992

Peter Sutherland (1964), Attorney General in 1982 and Ireland's former European Commissioner, is now Chairman of AIB.

At many stages in human history contemporary man, looking at the world around him, has considered that he was living in a uniquely challenging time. The profound changes taking place so quickly today in the political and economic environment in which we live, justify the claim that the opportunities and threats, particularly to our young, are unparalleled. Some of these changes have been stimulated by rapid advances in technology and particularly in communications. They have been facilitated by the manner in which the world has contracted through the ease with which we can move from one place to another and the rapidly increasing capacity to transmit information electronically. However, the technological advances have been matched by political developments which reflect a growing recognition of global, and more specifically regional, interdependence.

Viewed historically, the development of Europe — its trade, its industry, its science and culture — has been conditioned by interstate rivalry and competition. There have, of course, been attempts to unite Europe in the past, but always under the hegemony of a particular group. This interstate rivalry — often manifested through military and colonial activity — was actively brought to an end by the shattering impact of World Wars 1 and 2. The gradual process of European integration which had commenced with the Paris Treaty in 1951 and has further been developed, particularly under the Treaty of Rome, represents a remarkable response to

the demands of our age. It is a response which has also brought about profound changes in the attitudes of young people and their perspectives on life. Whilst some may argue this response has been excessively focused on economic self-interest, the fundamental objective in the integration process has been to bring peoples together who have been long divided by war and strife in new relationships.

In many ways it has been required to respond to economic realities also in trying to create an environment which will allow for the stimulation of sufficient growth to employ our young. It is seeking to rediscover old values and put new energy into achieving long cherished goals. However, it is doing much more than simply placing old ideas in new packaging. Whilst the challenge is a challenge to reject introverted nationalism it is also a challenge to positively create conditions where people can move freely as Europeans within this new economic space. Mrs Thatcher in her Bruges speech in September 1988 spoke with some feeling of her rejection of the idea of creating an 'Identikit' European. It may be argued that she was tilting at windmills, for the idea behind the process of European integration is not to homogenise Europeans but rather, whilst maintaining our separate identities and cultures, to foster a recognition of all that we share and also to provide an economic environment which allows us to maximise our talents and opportunities.

1992 will be seen as a major event in post-war affairs and a rededication to the process of European integration. Its main thrust may be economic but it represents far more to most Europeans. It does not exist *in vacuo* and

after the magic date has passed the process will continue and as such it will have a persisting impact on our lives and upon the education of the young. In basic terms, the promise of 1992 is to create a free movement of persons, goods, capital and services throughout the European Communities. This objective required, at the outset in 1985, the adoption of 279 different pieces of legislation. The impact of this legislation if adopted in accordance with the plan will be very considerable.

To take some examples, those who have a banking licence in any EC state will be free to provide services across borders without the necessity to set up branches in other countries. This, taken in conjunction with the advances in our capacity to transmit information, will have an enormous impact on a whole range of activities. So also will the implications for the insurance industry and other aspects of financial services. In the area of capital, the removal of exchange controls will facilitate a process which is already taking place in cross-border investment.

The free movement of persons — which is already largely a reality — will facilitate the seeking of employment in countries other than one's own. Plainly the removal of frontiers in terms of the sale of goods will have an impact in developing trading links within the Community. All of these events taken together, and whatever the ultimate extent of their fulfilment, will impact upon the lives of the generation now on the verge of adulthood and it is crucially important that our educational system should properly equip them for the new world before us.

It has to be recognised that Ireland is on the periphery of Europe. It is peripheral geographically, it is peripheral historically (because, of the former bi-polar relationship with the United Kingdom) and it is peripheral economically because it is only com-

paratively recently that we have developed an industrial tradition. The sense of separateness engendered by this peripherality is emphasised by the fact that we are an island people — a fact which inhibits our capacity to relate to other cultures to the same degree as some other small nations of Europe, such as the Benelux States whose very proximity to others brings about a familiarity which in the positive context of today's Europe has bred a capacity to relate both linguistically and otherwise which we in Ireland are far from emulating.

One area which is being correctly cited as constituting a serious deficiency in Ireland in educational terms is that of languages. Our record in Ireland appears peculiarly bad. 20% of students do not take a modern European language in the junior cycle of post primary school and more than one in three do not take a continental European language at senior cycle level. Whilst there have been recent positive developments, the history of teaching languages in Ireland has been based more on the teaching of grammar than the teaching of communications skills. The results of a Eurobarometer Survey recently indicated that 80% of the Irish people were unable to follow a conversation in a foreign language. This suggests that 20% *would* have been so able. If anything, this may have been generous.

In any event, the figures compare very badly with 60% who can follow a foreign language in Denmark and 72% in Netherlands. (The fact that 99% can follow a foreign language in Luxembourg can hardly be referred to as a reasonable example!) Additionally, junior cycle students who study continental languages are allocated four class periods of 40 minutes each per week which compares with 5 hours per week for a continental European student who also devotes a greater number of class contact weeks per annum to school studies and who

commences learning a second or third foreign language at the primary school level.

The fact that we are beginning to address this problem nationally is something for which one must be grateful and whatever the difficulties it is increasingly important that exchanges be arranged either officially at school level or during vacations to supplement the teaching. However, the ability to communicate is only one part of the problem — there is also a requirement that our young be exposed if at all possible to other cultures.

What is the reason for this concern about 1992 and its implications? For one thing there has been a significant change in trading relations since 1973. The orientation towards the United Kingdom as the major trading partner of Ireland has significantly altered. Exports to the United Kingdom and Northern Ireland for example, have reduced from 55% to 35% and those to the other EC Member States have increased from 23% to 39% during that period.

Apart altogether from this, the industrial development of Irish undertakings will provide increasingly for new opportunities. We are used to thinking in terms of multi-nationals being foreign based companies operating out of Ireland (and indeed a total of 661 have set up here since 1973 and are still in existence today). However, indigenous Irish firms are also operating abroad. One major Irish undertaking for an example currently employs 2,700 employees in Ireland with 1,000 more in the United Kingdom and 4,000 in mainland Europe. Whilst comparatively few of those working in mainland Europe may be Irish these figures demonstrate increasing demands for those familiar with other cultures whether their employment is to be at home or abroad.

In terms of our actual performance

in trading terms at present it is to be noted that the Benelux countries with Germany and France take 80% of our EC continental exports and we purchase 79% of our EC continental imports from the same group. That figure may well alter significantly with the growing importance of Spain but one way or the other there are going to be demands for more and more young people who can work on mainland Europe. Even if that employment has no direct relationship with Ireland it may provide to be a stepping stone for opportunities here.

There are, therefore, significant reasons why we should be more interested in terms of our educational requirements in the development of a response to 1992. Indeed, at EC level, a number of programmes have been developed which will be of some relevance. Comett, Erasmus and the YES programme are three in point. These new programmes run, in their first phase, from 1987 to 1990 and will involve tens of thousands of students and young people. This a comparatively new area of activity because it was really only since 1973 that education became a policy area. However, since then various activities have begun to be developed including interconnections between education systems, study visits, foreign language training under the Lingua programme and others.

With regard to the three major initiatives which I have referred to earlier, Comett is a programme to encourage cooperation between universities and industry at European level. It is in response to the fact that the universities do not provide at present a sufficient quantity or quality of high level human resources such as engineers and highly skilled technicians demanded by the new technologies of the firms that use them. It has been established by recent surveys that in a number of areas the shortage of highly qualified

personnel is a really serious problem. In 1987, the year it was launched, the Comett programme enabled the Community to finance 108 university-industry training partnerships and 1,067 transnational placements in industry for students together with various other projects and fellowships.

This programme is developing and, in this instance and others, the Irish universities have responded very rapidly. The second programme, Erasmus, is a programme intended to encourage student mobility. It again involves higher education establishments and deals with exchange. It involves 3,600 higher education establishments and some 6 million students and provides an opportunity for some of them to do part of their studies in a university in another Member State. The initial budget for this programme was ECU85 million for the first three years which was excessively modest but at least again starts a programme. The third programme YES for Europe does not involve simply students in higher education. It is a programme open to all young Europeans. YES stands for Youth Exchange Scheme and those involved are between the ages of 18 and 28 who receive grants to undertake a work placement period in another Community country.

It must be the conclusion, not merely in this country with its regrettably high unemployment and emigration, but also elsewhere, that the development of an integrated European economic space places new burdens on educators and students alike. It seems to me that the response from an educational point of view to this rapidly changing world in which we live must be specifically targeted on two areas, the provision of

adequate career guidance and the provision of an education which provides a base for ready adaptation to different cultures.

It is, of course, for the Department of Education to ensure that the courses that are required to be followed in order to gain an adequate Leaving Certificate are attuned to the practical realities of this new world but without career guidance much of the enormous efforts made by our young may not be fully rewarded. I think that there is inadequate ongoing research (and communication from industry to schools) on this topic to enable wise counselling. The issue of exposure to cultures during school years is not an easy one to deal with either at school or home level but there can be little doubt about the enormous benefits not merely gained from the linguistic point of view but also from the broadening of perspective which results. It is also worth noting that since 1986 and a ruling of the Court of Justice in Luxembourg students at third level are entitled to access to universities in all EC countries on the same terms relating to fees as nationals of the State in question. It is not merely the United Kingdom and Northern Ireland that are involved.

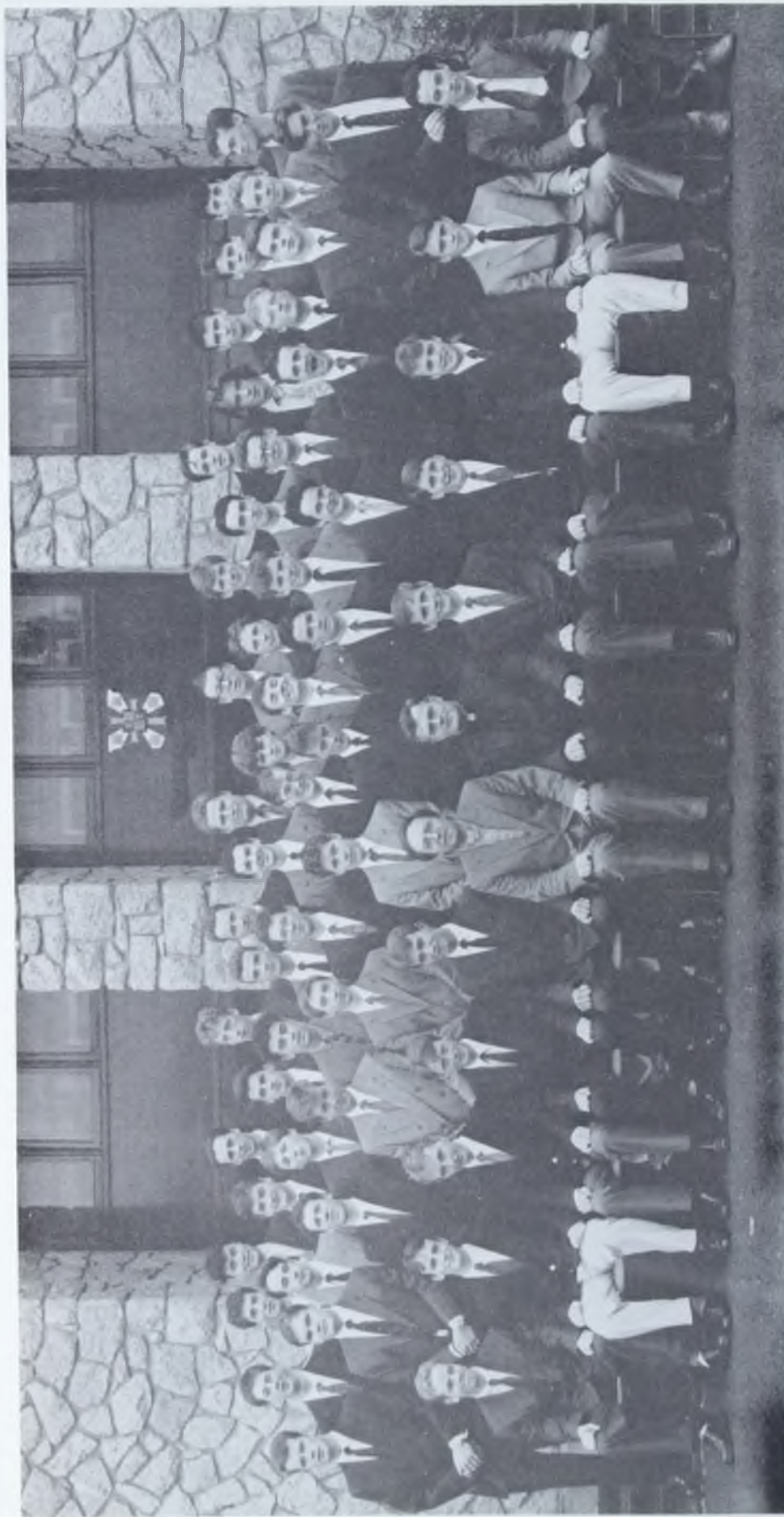
Gonzaga College, which has developed from the earliest days in a liberal environment conscious of change in our society and the world around us, is particularly suited to positively responding, as I believe it is doing, to the challenges and opportunities which Europe holds out to us. I am sure that the boys will be stimulated rather than feel threatened by our increasing involvement in the wider world outside our shores.

Peter Sutherland

PREFECTS 1988-89



Back: P. Flynn, B. McVeigh, J. Cooney, G. Love, S. Carty, E. Brophy, J. Gallagher, A. Boxberger.
Seated: S. Higgins, J. Morgan, S. O'Connor (Captain), Fr. Sexton, Mr. Mulgrew, A. Kelly (Vice-Captain), C. Hillery, B. Connellan.



5th Row: Conor Hillery, Paul Coyle, John McKenna, Eoin Brophy, Rory O'Brien, Simon Carty, Paul O'Grady, David Swift, Justin McCarron, Martin Keegan.

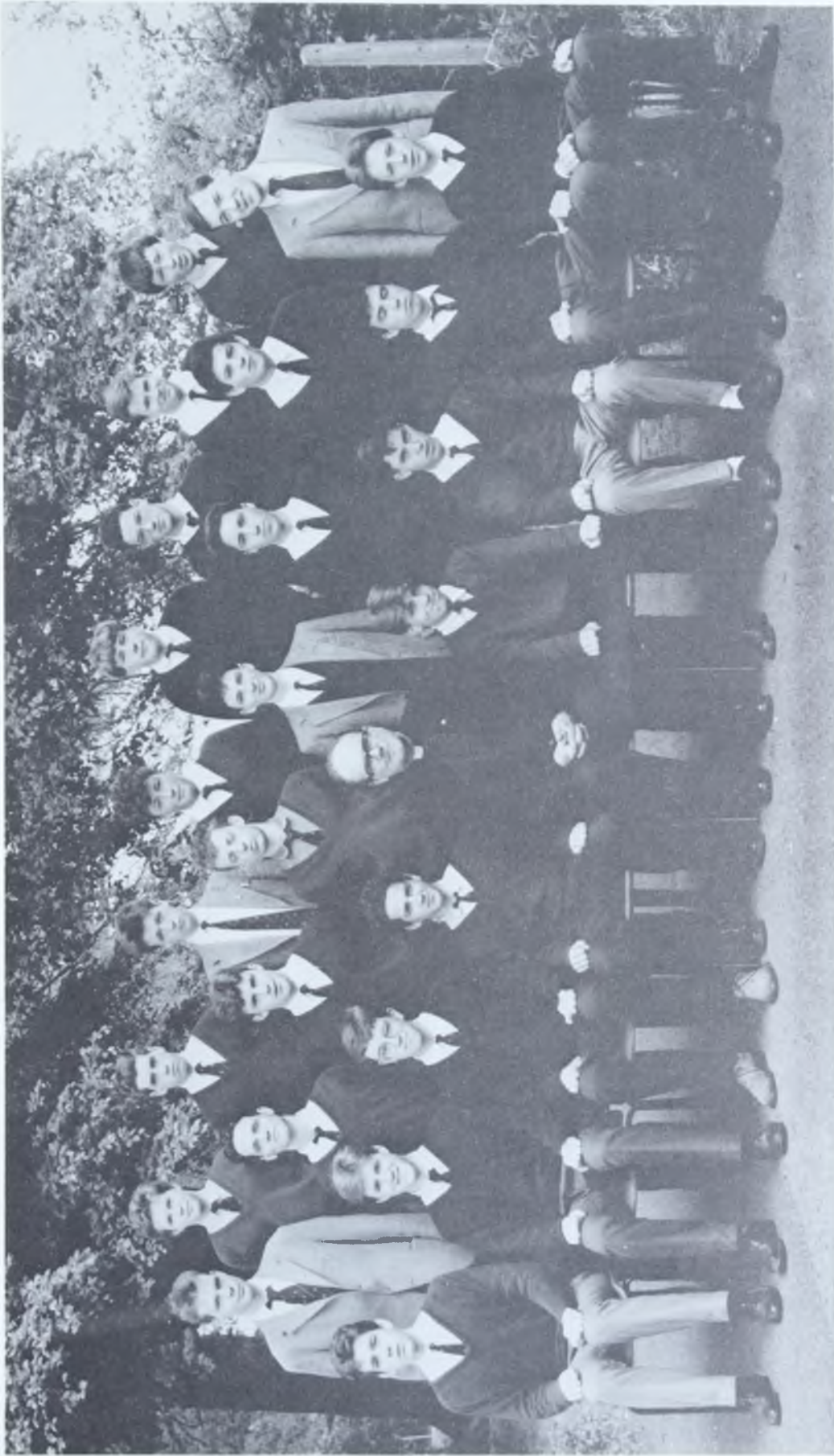
4th Row: Peter O'Keefe, Peter Cosgrove, Julian Morgan, Martin Dunn, Stephen Higgins, Ossian Smyth, Stephen Fahy, Conor McGorrian, John O'Reilly, David Stritch, Rory Egan.

3rd Row: Manchán Magan, David Cooke, John McInerney, Nicholas Webb, John Cooney, Conor Linehan, Brendan Connellan, James Gallagher, Naoise Barry, John McGeough, Timothy Toomey.

2nd Row: Graham Love, Peter Clinch, Colm Conlon, Killian Whelan, Ciaran Walsh, Patrick Lewis, Garrett Rynhart, Patrick Flynn, Brendan Collins, Trevor Browne, Kevin Quinn, Larkin Feeney.

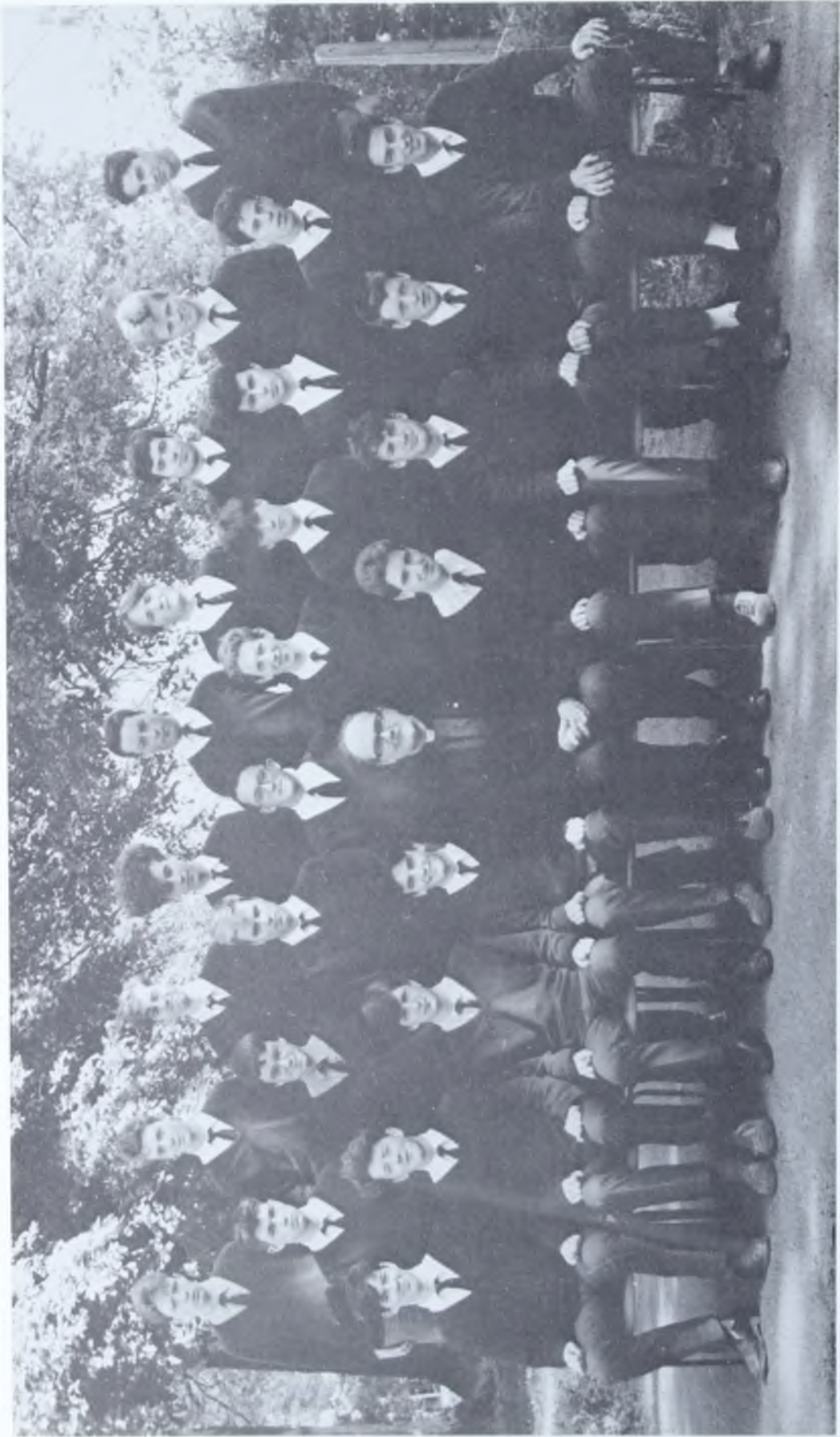
Front: Paul Slattery, Brendan McVeigh, Vincent MacMahon, Colin Owens, Stephen O'Connor (Captain), Fr. Peter Sexton SJ, (Headmaster), Fr. John Dunne SJ, (6th Year Master), Aengus Kelly (Vice-Captain), Alan Murray-Hayden, Keith Mulcahy, Alan Boxberger, Robert O'Mahoney.

SENIOR 5A



Back: P. Malone, P. O'Connor, E. O'Duill, S. Kearns, A. Walsh, M. Fitzsimons, R. Keogan, J. McInerney.
Middle: M. Quinlan, E. Eustace, R. Morgan, R. Bresnihan, C. Garvey, P. Maher, D. Carthy, J. Twomey.
Front: J. O'Brien, B. Kennedy, M. Bradley, C. Deane, Fr. J. Brennan SJ, E. Corrigan, P. Kearns, G. O'Connell, M. Duff.
Absent: D. Bateman, O. Muldowney, D. O'Mahoney, B. Young.

SENIOR 5



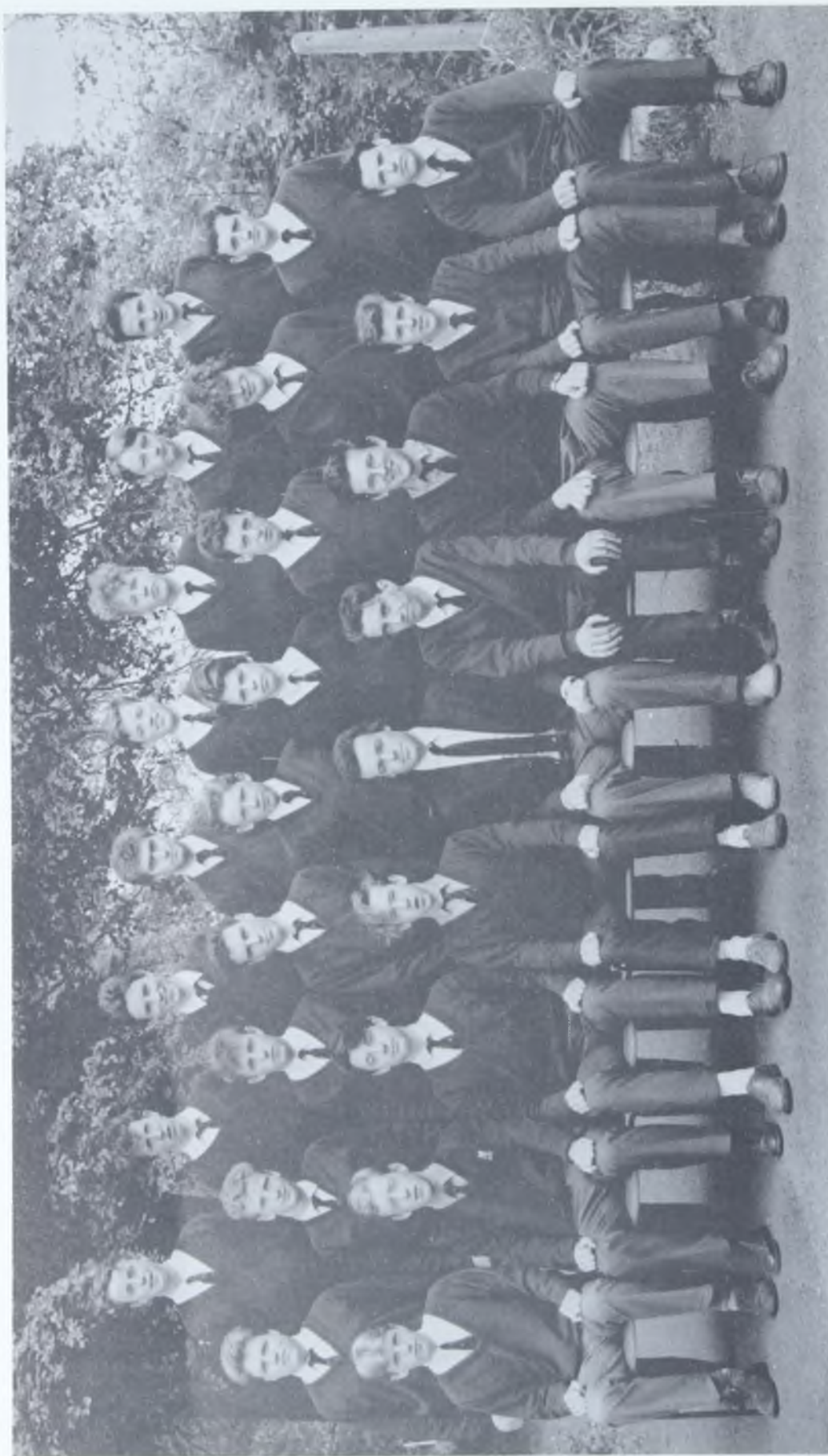
Back: B. O'Mahony, N. Dunne, D. O'Neill, D. Enright, F. Carney, A. Morris, E. Downes, D. Finn, T. Laher.
Middle: J. McPhillips, C. Masterson, E. Hillery, M. Dowling, J. Cass, H. Bolger, D. Kinsella, R. Garvan.
Front: L. O'Connor, D. O'Huiginn, K. Conlon, P. McVeigh, Fr. J. Brennan sj, E. Farrelly, S. Rooney, E. Garvey, C. Murphy.
Absent: K. Boland, C. Gleeson, E. Moore.

SENIOR 4A



Back: D. O'Kelly, M. Kelly, R. Owens, G. Doherty, R. McSwiney, J. O'Higgins, S. Glynn, S. Daly, D. McLoughlin, N. Devlin.
Middle: R. O'Neill, S. Deeney, R. Nolan, D. Boland, E. McLoughlin, N. Sheehy, P. Quinlan, G. McColgan, K. McCarthy, C. McCarthy.
Front: D. McDonnell, P. Moe, D. Maher, J. McCarthy, Mr. M. Bevan, M. Hayes, D. Molloy, B. Heslin, A. Pegum.

SENIOR 4



Back: D. McLaughlin, J. Dwyer, F. White, P. Martin, T. Conlon, E. Tierney, G. McKenna, A. Ryan.
Middle: I. Curtin, M. Carney, K. Magee, G. O'Neill, J. Staunton, M. Butterly, J. Keegan, D. Diggins, J. Haren.
Front: N. O'Herlihy, C. Smith, K. Powell, A. Toner, Mr. D. Keenahan, N. O'Higgins, C. Doolin, B. Hanrahan, G. Mullett.
Absent: J. Lavelle.

SENIOR 3A



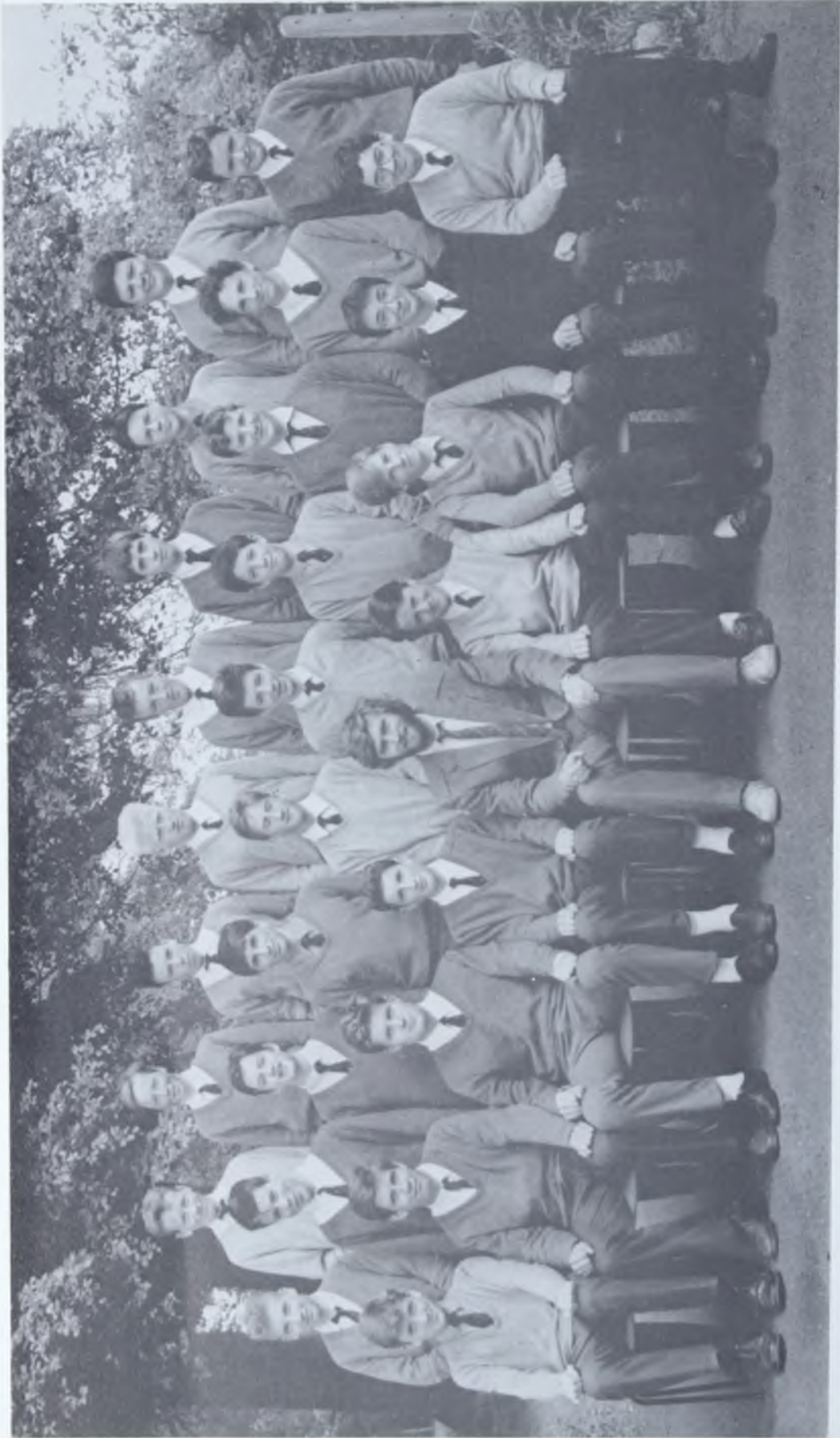
Back: G. Searson, D. O'Callaghan, G. McCarron, K. Feeney, D. Falkner, F. Clear, M. Kehoe, D. McBryan.

Middle: M. Dowling, A. Toomey, S. Sexton, G. Pelly, C. Boland, J. Forbes, N. Bailey, S. Hederman.

Front: L. Connellan, J. P. Coffey, P. Convery, C. O'Sullivan, Mr. B. Byrne, A. Martin, L. Mahon, A. Fleming, M. O'Mahony.

Absent: M. Heffernan, A. Jackson, R. Semple.

SENIOR 3



Back: P. Morris, M. Nicell, C. O'Rourke, J. Daly, S. O'Buachalla, D. Collins, S. Keany, D. O'Sullivan.
Middle: A. Parkinson, D. O'Doherty, P. Comerford, N. Conlon, M. MacPartlin, R. White, T. Horan, B. Whelan, E. Eustace, A. Quinlan.
Front: E. Ryan, D. Fassbender, J. Sweetman C. McCourt, Mr. D. Murray, J. Lambert, M. Forbes, G. Angley, J. Carty.
Absent: A. Moynihan, A. Peregrine.

SENIOR 2A



Back: P. O'Grady, P. Delaney, J. O'Connor, D. Downes, P. Naughton, J. O'Reilly, C. O'Kane, R. O'Hanlon, W. Fingleton, J. Carroll.

Middle: C. McLoughlin, D. Connellan, R. Martin, J. Kennedy, S. Lee, D. Kearns, B. Cooney, F. Flanagan, K. Sheeran, W. Mulligan, R. Carton.

Front: D. Rea, A. Peart, B. McCrea, C. Lydon, Ms. I. MacConville, C. Murphy, F. Sweeney, C. Judge, C. Garrad.

Absent: J. Cosgrove.

SENIOR 2



Back: D. Kavanagh, H. O'Connor, N. Lynch, F. Farrell, D. Keane, R. Egan, R. O'Callaghan, O. Fitzsimmons, E. O'Loinsigh, R. Hartnett, O. Carolan.
Middle: J. Dundon, N. Walsh, A. Litton, A. Behan, S. Hayes, F. Hogan, G. Frewen, D. Garvan, R. Hanrahan, E. O'Brien, G. Toomey.
Front: P. Coakley, M. Staunton, H. Farmar, O. O'Flaherty, Fr. J. Moylan sj, M. Hawkins, J. Molloy, W. Fitzgerald, K. Gallagher.

SENIOR 1A



Back: B. Brophy, A. McBryan, O. Horan, M. O'Brien, R. Conan, C. Mullen, N. Tempany, A. Tran, E. Keane, M. Naughton.
Middle: F. Crean, G. Chappat, D. Moran, T. Eustace, J. Quinn, C. Sheeran, P. Tierney, R. McCullough, P. Duff, A. Burns, C. Scott.
Seated: R. Forbes, P. Stephenson, D. Fennelly, F. O'Higgins, Mr. G. Murphy, C. Barry, B. Horkan, J. Feeney, I. Tuomey.

SENIOR 1



Back: R. Egan, A. Boland, C. Farrell, F. McGrath, A. Curtin, R. Murtagh, G. O'Rourke, E. Lawless, B. Cunnane.
Middle: M. Quinn, P. Sheahan, K. Hyland, P. Ryan, G. Parkinson, H. Ormond, D. Batt, I. Clarke, P. Smith, A. O'Brien, C. Rafferty.
Front: D. Hayes, D. Talbot, D. Noble, B. Brophy, Mr. P. O'Sullivan, I. Brennan, J. O'Riordan, D. Byrne, F. Armstrong.
Absent: G. Spollen, M. Mullins.

PREP 4



Back: R. O'Keefe, R. Becker, S. Rourke, C. McLoughlin, J. P. O'Leary, M. Davy, D. Menzies, D. Hyland, S. Collins, A. Scott.
Middle: O. Murphy, T. Frewen, J. Ruane, R. Jackson, D. Kevans, K. Duffy, J. Sheehy, W. Harnett, E. Lynch, A. Mullett.
Front: D. Molloy, J. Forbes, A. McNamara, R. Cotter, Mr. D. McNelis (Prefect of Studies), S. Coakley, S. McGovern, D. Kinsella, B. McCarthy.
Absent: G. Mahon, D. Marrinan.

PREP 3



Back: D. Halpin, D. Murphy, B. Leahy, J. Ruane, J. Moriarty, E. Davy, D. O Loinsigh, A. Cunningham, J. Walsh, S. Barry.

Middle: J. Hughes, J. Bailey, T. Torney, S. McHugh, R. Strahan, J. Pegum, M. Murphy, J. O'Doherty, A. Butterly, P. MacMahon, M. McLaughlin.

Front: G. Duff, J. Morrissey, B. Cahill, B. O'Connor, Mrs. T. Egan, B. Lawless, T. Murphy, D. Mangan, J. McColgan.

Absent: B. Byrne.

PREP 2



Back: D. O'Leary, D. Boland, S. Parkinson, R. More-O'Ferrall, M. Gough, S. Matthews, P. Burns, E. Fox, C. Murphy.
Middle: G. Keane, A. Walsh, S. Roche, C. Campbell, C. Deasy, R. Whelan, P. Roddy, C. MacPartlin, J. McCullough, S. Ranalow, K. O'Conor.
Front: P. Madden, R. Kennedy, J. Barnewell, L. Byrne, P. O'Kelly, Mrs. P. Crosbie, R. Meagher, C. Murphy, D. Ryan, C. Joyce, A. Brennan.

PREP 1



Back: I. Moynihan, C. Mullins, S. Whelan, M. Talbot, M. Hyland, S. Pinkster, J. Ryan, D. Spollen, A. Horkan, C. Ruane.
Middle: S. O'Quigley, D. Tuomey, P. de Feu, E. Murphy, C. White, D. Harnett, D. Butterly, D. Moriarty, N. Pelly, P. Kevans.
Front: C. Fitzgerald, J. Behan, P. Brady, D. Forbes, Ms. M. O'Kelly, A. Doran, J. Freeman, C. Dillon, J. Broderick.
Absent: G. Ledwith, K. Moe.

School Reports

THE SIXTH YEAR RETREAT

“It’s perfectly safe, don’t worry”, Karl assured us as he leapt manfully forward into the nervously waiting arms of the sixth-years. To an outsider this must have seemed a particularly unusual thing to do, yet to the sixth years on retreat the trust tests became a key to unlocking a wealth of self-knowledge.

The function of these games fulfilled, a having nurtured a free and relaxed environment for discussion, Karl and Margaret, our “guides” led us into the area of communication, and we discovered how important trust, patience and good listening were for a meaningful dialogue to occur. As we spoke together in pairs, and then in a group, we learned much about our classmates, and began to understand many with whom we previously had no rapport.

With the second day came our first opportunity to delve into that area which was quickly rejected by some as “religion”. Despite the foreboding title, however, the whole area of our faith was approached from a personal point of view, and even those who had earlier expressed much scepticism about the validity of a sixth-year retreat were pleasantly surprised. We were rather led to a greater understanding of our faith, and the importance of having some sort of direction to our lives, be it an external structure or a purely personal motivation.

As day two drew to a close, we celebrated Mass together, and all were heard to join in the refrain of Kumbaya, as the group grew together in unity and understanding. Whether

the sixth-year retreat was seen as an opportunity to enlighten our understanding of ourselves, or simply to create unity among the members of the year, we all agreed that it was an experience worth having, and possibly repeating in the future.

Patrick Flynn (S.6A)

AN CHOMHDHÁIL 1988-89

In any organisation, one must sometimes make changes. This year, An Chomhdháil voted to create two new offices — Literary Critic and Poet Laureate — and chose Martin Bradley and Edward Farrelly to occupy them. Throughout the year they have performed admirably, the Critic’s western wit perfectly balancing the Poet’s oriental masterpieces.

Needless to say, the Auditor, Simon Carty, also entertained, while demonstrating his leadership without throwing his weight around.

It has been a successful year for An Chomhdháil — especially since four speakers (Eugene Downes, Marcus Dowling, Brian Kennedy, and David Bateman) reached the semi-finals at the Leinster (Bank of Ireland) Choice Debate Competition, and Eugene and Marcus won Leinster, though they lost the All-Ireland final. Having proved that Censorship is for the Common Good, that Might is Right, that the Majority have the Right to do Wrong, and that the Ten Commandments should not be Repealed, they stumbled finally on the motion That This House would Publish and be Damned! We look forward to seeing their trophy in the school cabinet.

L. & H. LEINSTER DEBATE SHIELD WINNERS



Eugene Downes, Marcus Dowling.

AN CHOMDHAIL — DEBATING COMMITTEE



O. Smyth, N. O'Higgins, S. Carty, Mr. D. Cusack, M. Dowling, G. McColgan, E. Downes.

The ten experienced members of An Chomhdháil also did the Society proud. David Carthy, Cormac Deane and Gavin O'Neill were runners-up in the Booterstown Community Council Competition for Novice Speakers.

Aside from competitions, however, it has been an equally successful, if less victorious year. An Chomhdháil team pulled big crowds while losing to Mount Anville twice, Muckcross Park (twice also), and once to Loreto, Fox-rock, also Alexandra. These defeats were hard-earned and thoroughly enjoyable.

It remains for me to say that the future looks bright: Nicky Devlin has been an impressive debutant, along with the Toner, and as An Chomhdháil enters its 35th Session, I would like to thank Mr Cusack and wish the incoming committee the best of luck.

David Bateman (S.5A)

SIXTH YEAR PLAY: HASSAN

The audience fell silent as Mr Michael Bevan, Director and Producer extraordinaire confidently strode out on to the stage to deliver his pre-performance speech. Like all great orators he held his listeners spellbound and it seemed that the stage was set for yet another successful sixth year play under his direction.

Watching from the wings I reflected how the confidence radiating from him at this moment hadn't always been so. On the contrary, the weary stumble of a rapidly-ageing Director towards the staff room for yet another cup of coffee during rehearsals became for me a depressingly common sight in the days preceding the first night.

As anyone with experience of stage production will know, there is a very thin line between success and failure.

So when Michael Bevan chose "Hassan" by James Elroy Flecker for the sixth year play he did so, I'm sure, with mild trepidation. For those who know it best would, I suspect, say that its qualities lie more in the poetic language rather than in its strength as a stage play. Having read it I had to admire Mr Bevan's courage.

Rehearsals began in earnest during the mid-term break and slowly (very slowly) the actors began to find their feet. However, for the stage crew led by Stephen Fahy, under the supervising eye of set designer Mr Darragh O'Connell, it was full steam ahead. "Hassan" threw up many staging difficulties but one by one they were dealt with and the result was one of the finest sets ever to grace the Gonzaga stage.

Back with the actors, Mr Bevan seemed to be making very little progress until his hair was saved from going completely grey when suddenly all clicked into place. Lines which had been repeated *ad nauseam* gained fresh meaning, characters at last had presence on stage and the sight of a joyfully hopping Mr Bevan was happily restored.

As for the performances themselves all were commendable while some were outstanding. As the ill-fated King of the Beggars, Rory Egan gave an excellent performance as did Patrick Flynn who radiated majestic power in his role as the Caliph. From Muckcross Park, Rachel Graham and Ruth Short in their debut roles gave very creditable performances. Of my performance as Hassan the confectioner, an ugly, clumsy, seemingly stupid man, it was remarked by many that it was as if the part was written for me! Other noteworthy performances came from David Swift as Ishak, the court poet and Nick Webb as Seline, the treacherous friend of Hassan. Long to be remembered will be the acrobatic tussle between David Stritch and Naoise Barry; Hassan's serenade

beneath his lover's window and the excellently executed ghost scene.

Special thanks must be given to Kevin Quinn and Peter O'Keeffe for lighting, Robert O'Mahony for sound and Siobhan Keogh who, with the help of the girls from Muckross Park, designed the costumes which greatly added to the realism of the performance.

By 10.30 p.m. on Saturday night it was all over. The tradition of success was carried on for another year. As some of the players hung around extracting the last ounce from the atmosphere, Mr Michael Bevan stole quietly away into the night with a case of Italian wine lovingly cradled in his arms and with Mr Gerry Murphy in close attendance. Whether or not there was any truth in the rumour that Mr Bevan had made more than one novena to St Jude in the weeks prior to the play was a matter for supposition but, by 10.30 p.m. on Saturday night, his prayers had clearly been answered.

Tim Tuomey

AMNESTY INTERNATIONAL

Amnesty is now three years old in Gonzaga. Some problems remain: letter-writing is still somewhat sporadic, while other possible activities are yet to be attempted. Nevertheless, a tangible contribution was made to school life this year, in large part due to the constant determination of Mr Regan.

One of the most striking events that took place was a public meeting held in October to publicise the current situation in Colombia. The principal speaker was a Colombian lawyer who had narrowly escaped assassination, being shot at several times as he was leaving the country with his family. Hearing him speak brought a remote problem to vivid, disturbing life. Perhaps this represents part of Amnesty's mission: a promotion of awareness and understanding, so essential for the solution of the Human Rights problem.

The decision was made to stage a play for the second year running, with

AMNESTY GROUP



Back: I. Curtin, P. Martin, K. McCarthy, N. Devlin, A. Toner, D. O'Neill.

Front: C. Masterson, J. Cass, E. Downes, E. O'Duill, E. Farrelly, M. Dowling, J. O'Brien.

the dual aim of informing its audience while relieving them of monies to fund Amnesty's work. After ten week's rehearsal, with the generous participation of the girls from Muckross Park, Don Taylor's version of Sophocles' 'Antigone' was produced on April 21. Over £200 was raised, doubling last year's figure. Sarah Hargaden played the eponymous daughter of Oedipus whose absolute loyalty to her dead brother leads her into fatal conflict with her uncle, the pragmatic king Creon (Eugene Downes). Mr Regan's imaginative direction and the hard work of cast, chorus and crew provided a focus for the year's efforts.

'Antigone' symbolises the individual's struggle for freedom and recognition against the state. The students of Beijing are not alone in their oppression. Amnesty International has a cause crying out for our commitment.

Eugene Downes (S.5)

It should be added that the standard of the 'Antigone' production was extraordinarily high with Eugene playing an outstanding part. Ed.

FIFTH YEAR PROJECT 1988-89

On 12 September 1988, Fifth Year elected a committee for this year's project. The project itself did not begin until 13 March 1989. In the intervening period the committee with the full co-operation and support of the class busied themselves with all of the numerous tasks involved in running a successful project.

It was soon decided that the successful format of a push to Limerick and a push around Dublin would be used again. After meeting many charity representatives, the difficult decision of

which charities would benefit by our efforts was made. They were to be: GOAL, the Kerdiffstown House Fund (a holiday home for the aged run by the St Vincent de Paul), and Focuspoint. A generous response from many of Ireland's top companies and frenzied collecting by those in Fifth Year themselves meant that we had a substantial sum in the bank prior to the main week of the project.

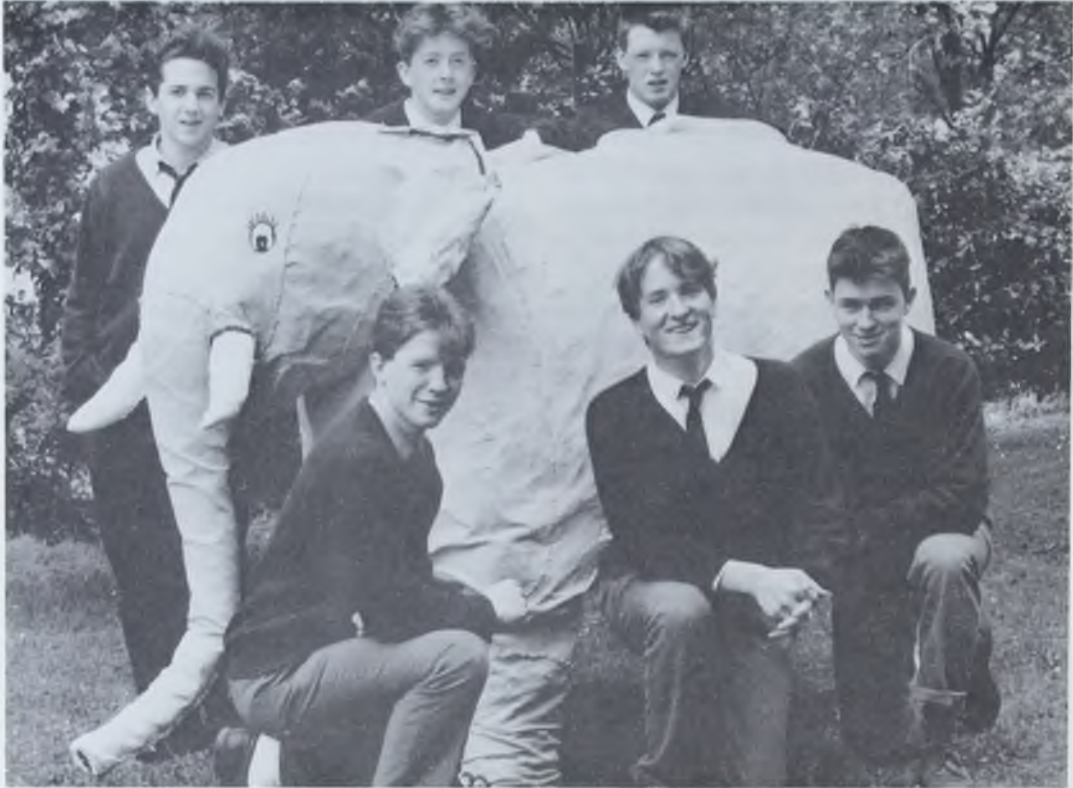
On the morning of Monday, 13 March, the pirate ship which was to be pushed to Limerick made its first public appearance. It proved to be the most impressive and by far the largest item to be pushed to Limerick yet, and credit deservedly goes to all of the shipbuilders for all the work they put into it. The trusty elephant, now, on account of old-age, sitting on a box, was once again to be pushed around Dublin.

The push-off was attended by the actor, David Herlihy, and representatives from the press, as well as many friends and well wishers. Credit goes to our publicity team of Darragh Finn and Marcus Dowling, who, co-operating closely, not only succeeded in getting us into the papers and on radio but also for the first time we were seen on national television. After the push-off, the Dublin and Limerick teams parted ways at Sandford Road, not to meet again for a week when there would be many stories to tell.

Despite the adverse weather conditions and various other misfortunes, the spirit of all those on the Limerick push never let up, and neither did the collecting! The soothing music and ready wit of Ed Garvey, and the energetic Captain Punishment were an inspiration for many as, even on the last testing "marathon" from Nenagh to Limerick, we marched on. Our enjoyable and successful trip owes much to the co-operation and hospitality of many friends along the route.

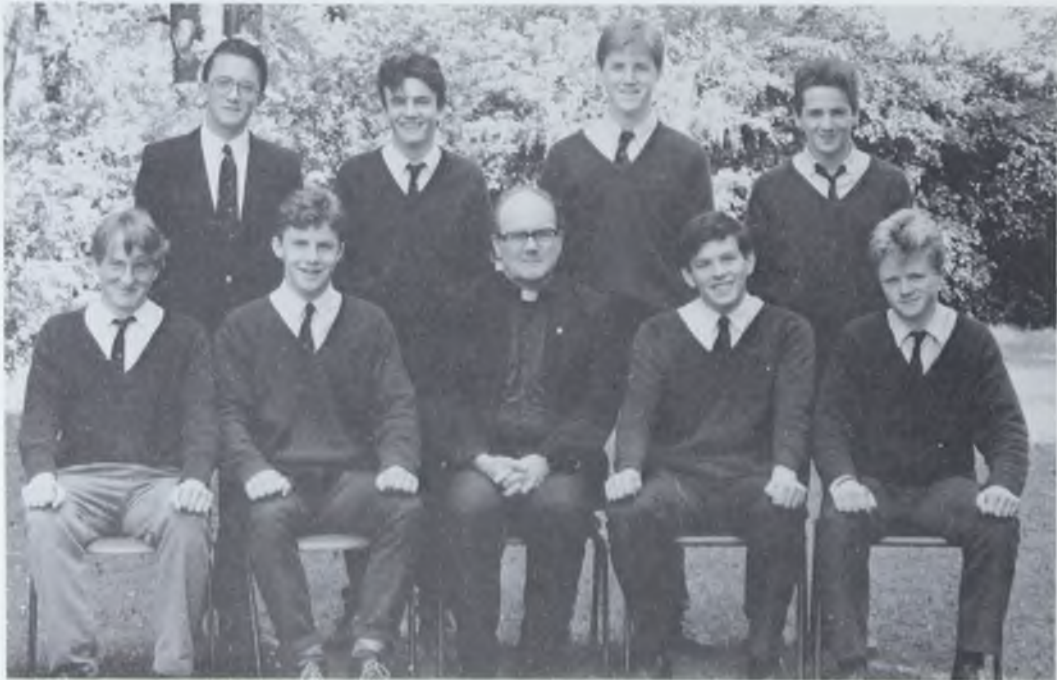
Meanwhile, the Dublin team, led by Cormac Deane, was breaking both the

PROJECT BUILDERS



Back: C. Deane, D. O'Huiginn, E. Garvey.
Front: B. O'Mahony, A. Morris, J. McPhillips.

5th YEAR PROJECT COMMITTEE



Back: M. Dowling, P. McVeigh, B. Kennedy, C. Deane.
Seated: A. Morris, R. Morgan, Fr. J. Brennan SJ, D. Carthy, D. Finn.

single-day and the overall Dublin collecting records. In addition to the elephant push, a busking group, in Grafton Street, led by Eoin Moore, proved lucrative collectors. By the end of the week, all of Gonzaga Fifth Year was thoroughly exhausted.

In the end we realised over £19,000, a credit to all those who worked so hard on this project. We would like to thank all those who gave their time and money so generously to us, especially: Ms Bernadette Dunne, the entire staff of the school, our parents who gave us such invaluable support, and of course, Fr Brennan, without whom the Project could not have been possible.

The Committee: David Bateman (Chairman), David Carthy, Ross Morgan, Brian Kennedy, Cormac Deane, Paul McVeigh, Annraoi Morris, Darragh Finn and Marcus Dowling.

Builders: Annraoi Morris, Edmund Garvey, Donal O Huiginn, Barry O'Mahony and Cormac Deane.

David Carthy, (S.5A)

URBAN PLUNGE (NOVEMBER 1988) PLUS REVERSE PLUNGE (APRIL 1989), GONZAGA COLLEGE

'Nothing ventured, nothing gained' was my attitude when Fr Paul Lavelle came to talk to Sixth Year about the possibility of doing the Urban Plunge last Autumn. Waiting in Rutland Street College on a freezing November night for the van to take myself and 5 other Southsiders to Darndale was a terrifying experience. Never have I been so petrified. Though I knew that surely everything would go well, it was always going to be...well, different. 15 guys from the Year opted to 'plunge' *and* for the vast majority, it was an unqualified success. It is difficult to give a sufficient impression of what 'plunging' entails. I hope that next year's class will be well represented, and I would advise them to stay with a family, if at all possible,

URBAN PLUNGE GROUP 1988



Front: C. Linehan, S. Higgins, A. Kelly, C. McGorrigan, A. Boxberger.

Back: C. Conlon, B. Connellan, J. Gallagher, C. Hillery, S. McInerney, J. McKenna.

rather than with a group in a presbytery, to get the full effects.

We were told that we would feel shocked and, hopefully, indignant that such inequalities could occur in our own country. I stayed with a family in Darndale. My 'contact' was called John, or 'Wardy', and though he was only a year older than me, he could have passed for twenty-five. It was not a little daunting that he was six feet five and had streaked blond hair. I'm not sure how overjoyed he was to be my host but quickly, we 'melted the ice' and it was fine. He's a part-time lorry unloader, gets up at 6 a.m. every morning and doesn't return until 7 in the evening. I was with the 'ma' when she shopped in 'Northside' Centre — she had to be painstakingly careful with what she bought because she only had £15 to spend. Her husband is about to be laid off and she confided that she was dreading having to collect the dole. The dole centre is so depressing and is a real eye-opener for many of the soft, pampered, mollycoddled Gonzaga pupils who hardly seem to realise that not everybody lives in Foxrock and drives a SAAB. We'll learn. . . .

Darndale is a very desolate place though it must be said that the community spirit there is much stronger than in my own parish. They all try to help each other and they all share each other's joys and despairs. I was made feel totally at home, as was Conor Linehan, the other Gonzagite in the area.

Oddly, I found the Reverse-Plunge more difficult in April. Two fellows from Darndale came to spend a weekend in Foxrock with us — (John) 'Wardy' and 'Peryer', both 18 or 19. I, literally, spent the previous week, scrubbing windows, cutting grass, weeding the driveway — they'd have laughed if they'd known what trouble all the host families were going to. Never, and this was the general consensus of all the families, have we

had more appreciative guests. It was a real pleasure to take them places because they were so uninhibited in expressing their feelings.

The thing that struck them most was the lack of neighbour contact and the abundance of trees. That might sound silly but there are no trees, fields or birds in Darndale. How little we appreciate all we have! Having trounced me at golf, much to their glee but perhaps no surprise, we parted ways. As they left, having told 'my ma that she was a great cook', they turned and somewhat poignantly, wished us 'good luck'. As I returned to the aforethought all-important Leaving Certificate, John and Mark returned to the reality to face the inevitable hardships with not even a glimmer of sunshine peeking through the dark clouds on the horizon. We owe it to them to try to build a bridge of friendship between north and south sides of our city. You, in Gonzaga 6th Year, will get your chance to do your bit. . . .

Brendan Connellan, Senior 6A

GONZAGA LOURDES PILGRIMAGE 1988

The third annual Gonzaga pilgrimage to Lourdes took place this year from the 7th-12th September. Fr John Dunne SJ, who had organised the trip, accompanied us. We were a group of twelve students: Brendan Connellan, David Cooke, John Cooney, Conor Hillery, Vincent McMahon, Stephen O'Connor, Peter O'Keefe, Paul Slattery, Tim Tuomey, Peter Clinch, Stephen Fahy and Jim Gallagher. While there, we met about eight Gonzaga past-pupils who had been on the school pilgrimage in 1986 and '87. Their return is a reflection on how enjoyable and worthwhile they found their earlier experience.

LOURDES PILGRIMAGE 1988



Back: V. MacMahon, J. Cooney, B. Connellan, T. Tuomey, P. O'Keefe, S. Fahy.
Front: S. O'Connor, D. Cooke, Fr. J. Dunne sj, J. Gallagher, C. Hillery, P. Slattery.

We acted as Brancardiers, i.e. wheeling the sick in 'voitures' (similar to wheelchairs) to mass, processions, the baths etc. We also chatted with them and gave them any help they needed. We were all apprehensive at first but soon were able to carry out our various duties confidently.

The invalids vary greatly in age. There were fifteen or so young children on the Pilgrimage. Many go to Lourdes hoping for cures; few expect them. They go for personal reconciliation and for help in accepting their illnesses. One quickly notices the faith and patience of the sick.

One invalid with whom I was talking had advanced multiple sclerosis. She was about thirty-five and the mother of two young children. I asked her did she find it hard to accept her disease. She replied, "I could be worse", glancing at the invalids around her.

Most of the Gonzaga group had the honour of working in "the baths".

Here, pilgrims are immersed in Lourdes water. There are about twenty baths. In working there one witnesses the inner strength and determination of the sick. Helpers are also encouraged to take the plunge!

Our day was long, starting at 6 a.m. and finishing at 10 p.m. Each day was followed by some welcome hours of relaxation and fun.

We are grateful to the Past Pupils' Union for their continued financial support.

For all of us, it was a unique experience being our first real contact with intense human suffering. The bravery, patience and faith of the sick were a source of inspiration to us all. Our experience of working in Lourdes defies description but we all felt the richer for it and recommend it to our successors.

Conor Hillery

OPERA

The initial, nail-biting, filtration process (comprising three public sessions, during which prospectives had to embarrass themselves to greater or lesser degrees, depending on the state of their voice) was over and a provisional cast list had been posted. This having caused its traditional impact, the cast settled down to enjoy Christmas, awaiting rehearsals to begin some days afterwards.

Not so the diligent stage crew! This dynamic bunch were hard at work even before the list was delivered. I believe it to be an age-old tradition of stage crews that however soon the task is started into, it can never be finished until the night (often not even then) of the first performance. This year was no exception, causing much irritation to everyone else.

On 28th December, the full cast assembled at Brian Kennedy's house to watch *Fawlty Towers*, after which we managed to start work on our own production. The rehearsals started and continued on a good note, due not least to the confidence and experience of the producer, and soon the cast had perfected their respective parts. Both Senior and Junior choruses learnt their parts on time and performed admirably on all nights. The orchestra maintained their usual high standard. Efficient co-ordination managed to pull together these elements and soon the show was ready to be performed.

"Double Check", fourth in the now famous cycle of five (and rumoured to be the creator's own favourite), is our first visit to Anastasia, a small People's Republic just south of the USSR.

This proud territory, under the ebullient leadership of Zoltan I, aggressively portrayed by Francis Carney, is given the chance to attain its independence if it can beat the best Russian (Soviet) over the chess board. As luck would have it, Anastasia happens to have an excellent unknown

player, in the shape of Janos (John Twomey), son of a woodcutter (Brian Kennedy) living in the heart of the country. This innocent young man, against the better advice of his father, sets off to the city to defend his country.

In the hotel where he stays, he meets Katerina, a waitress (played with emotion by not one but two actresses from Muckcross; Kiri McMahon on Thursday and Saturday, and Patricia Magee on Friday). To both, it's a case of love at first sight.

Things are not so good, however, Janos having won the first two out of three matches against the Soviet Kusakov (Ronan Keogan); the villain of this tale, Comrade Petroff, enigmatically played by Eugene Downes, and his bootlicking sidekick (Stephen Kearns) set in motion a devious plan. This plan, originating from Marcus Dowling's ice cool Psychology Professor, involved substituting a double for Janos to destroy relationships with his coach (Jim O'Brien) and Katerina.

Fortunately, there is a close resemblance between Janos and a Soviet, Ilyushin (an intriguing performance by Sean O'Tuoma) and so the plan proceeds without a hitch; much to the Soviets' relief, Janos' play falls apart, and soon the tournament hangs equals, two all.

At this point, the Russians make a tragic mistake, they decide to kidnap Janos and substitute Ilyushin to play Kusakov; after all, how can they lose? Simple, given the circumstances of a typical Gonzaga opera; Bela, Janos' father, overhears Lochlann O'Connor's energetic axe shop salesman (in reality a KGB agent!), talking to the Professor of Psychology. He proceeds to free Janos and with due speed and subtlety replaces Ilyushin with him at the chess board. Soon enough, the battle turns in Janos' favour and he frees his little country.

With a plot as intricate as this, added to the superb acting, excellent

vocals (remember Petroff's song, the axe shop number and the Janos-Katerina match) and delicate stage coordination, there was every reason that this year's opera was its usual success and one of the highlights of the school year.

John Cass (S.5)

STRATFORD '88

Six years of ardent anticipation were finally realised as a drama-hungry horde of Gonzaga students embarked on its journey to Stratford-upon-Avon. An invigorating Autumn breeze served to maintain high spirits and a relatively smooth crossing was the promising beginning to what would be a most memorable expedition. On the coach, however, budding Romantics were not alone in their expression of disgust at the ugliness of industrialised Britain, and the desire to wallow copiously in the unspoiled beauty, which is Stratford's heritage, was quickly heightened.

On the first evening we proceeded to "The Other Place", what appeared to be a converted barn, but what proved to be an endearing alternative to the common perception of a theatre. Inside, chins were scratched expertly, as the purpose of a quadrangular centrepiece was debated fervently. It was of course, the stage, upon which a captivating and enlightening performance of "King Lear" would take place. Central to the action of this tragedy is the division in three of the kingdom: the stage collapsed appropriately, into three sections, amid a storm manufactured by the cast, who wailed passionately, threw twigs, and recreated effectively atmospheric upheaval. Outside an old aphorism was renewed, that simplicity is fundamental to genius.

A return there began the next day, for a glorious manifestation of

Thespian pretention — the acting workshop. Afterwards, the fulfilled group were shown around Shakespeare's birthplace. Free time was then allocated, and I spent mine wandering the banks of the Avon. But my poetic aspirations were interrupted, as a visit to the home of Shakespeare's mother had been scheduled.

Mary Arden's cottage is situated some distance from Stratford, but merits the journey. This small farm bathed in rustic lassitude, has had restored to it, or has preserved, the charm of its former existence. Two guides there regaled us with stimulating anecdotes concerning Stratford and the Shakespearian legacy, but unfortunately, the time we could spend with them was limited. After a meal in the town, we went to see *King John* at the Royal Shakespeare Theatre. Exhaustion, however, proved too much for many members of the group and little attention was paid to what I hear was a spirited performance.

The monotony of the trip home was relieved by a trip to Oxford, where Mr Bevan, so convincing was he in his role as guide to this university town, that he attracted a group of American tourists, who gazed on admiringly. This author would like to extend the thanks of those fortunate to participate in the trip; to Mr Bevan, to Mr Cusack and Mr Murphy to whom much credit for the success of the trip must be ascribed.

Alan Boxberger (S.6)

COMMUNITY SUPPORT GROUP

After two very successful years the Community Support Group adapted and expanded even more and swung into action in mid-October. The four sub-groups continued right throughout the year and involved all the 5th

Year students in a variety of activities geared to help the disadvantaged in our community. Each of the students worked on a voluntary basis in their own free time, at an activity of their choice, from the four available.

Aerobics for the Autistics took place each Tuesday at lunchtime. Soccer and basketball was organised on Wednesdays, at the end of school, for those attending St. Declan's Junior Training Centre for Travellers. Decorating work was undertaken on Saturday mornings in the homes of elderly people who were living in poor circumstances. The fourth scheme was a new venture whereby five of the 5th Years spent an hour on Wednesday afternoons teaching chess to children suffering from cerebral palsy.

With the exception of a number of students who wavered all year in their commitment to serve the Autistics the dedication and enthusiasm of this year's 5th Year surpassed their predecessors and stands very much to their credit. The students' generosity and willingness to serve the less fortunate has enabled them to make a real contribution to the community, while at the same time, gaining an appreciation of how grave and how widespread, the needs are. They have tremendous support in this from the Teaching Staff whose enthusiasm, commitment and expertise, encourages and in many crucial ways, facilitates the good work.

In the course of the year two 'prefab' dwellings and a flat off Charlemont Street were renovated. Three houses in Crumlin, two in Ranelagh and one in Donnybrook had one or more rooms redecorated. These tasks ranged from two to five visits each, with a team of 4 students and a teacher. A pool of 16 students and 12 teachers working very hard over many hours, made this possible.

The weekly aerobics sessions for the Autistics from the Gheel Training Centre, take place in the College

Assembly Hall. It is highly valued by their therapists as one of their most fruitful group activities. There was a Christmas Party in their centre and the year was rounded off with a picnic on our lawn.

After an experimental period (in which rugby and basketball were tried) the boys from St Declan's J.T.C. settled into playing soccer. The weekly basketball match proved ever popular with the girls. A thoroughly enjoyable 'Sports Day' rounded off the year.

A small but talented and committed group took on board the new scheme of teaching chess to some children in the Cerebral Palsy Clinic in Sandymount. They moulded this into a very worthwhile scheme that looks set to have a happy future.

THE SOCIETY OF ST. VINCENT DE PAUL

On the second Tuesday of the new school year the first meeting of the conference of St Aloysius Gonzaga was held. The meeting had a distinctly fourth year flavour to it, a trend which thankfully continued throughout the year.

The 10, 17 and 23 December were chosen as the dates for our main fundraising event: the carol singing in O'Connell Street. By far the most successful day was the 23 when, due to the prevailing Christmas spirit, over £700 was raised. The final total amounted to £1450. P. Flynn and B. Young on guitar and D. O'Kelly on clarinet provided some welcome musical accompaniment.

The Christmas presents were speedily purchased and efficiently wrapped for the patients in the Royal Hospital, Donnybrook. They were distributed by the group of seasoned carol singers on the 22 December. B. Kennedy coped well as Santa despite some minor mishaps. The afternoon

ST. VINCENT DE PAUL SOCIETY OFFICIALS



Back: D. Diggins, N. O'Higgins.

Front: R. Keogan, Fr. J. Moylan SJ, M. Kelly.

was enjoyed by both patients and members alike.

The committee of 1988 retired to make way for new blood in the persons of Ronan Keogan (president), Michael Kelly (vice-president), David Diggins (secretary) and Niall O'Higgins (treasurer).

Business was as usual despite some disruption during the second and third terms. Easter came early this year but preparations were made in good time to ensure that each patient received an Easter egg. In all, 100 eggs were given to patients and ward sisters on the 25th March.

Our very last meeting of the year took place not in the old dayroom but in a new custom-built conference room. Members were overcome by the plush surroundings and everyone is looking forward to using it next year! Interest in the SVP-run Sunshine House has increased dramatically this year with the prospect of as many as 12 members spending a week in Balbriggan this summer.

Ronan Keogan (S.5A)

DONARD EASTER HOSTELLING SENIOR II

The hostelling trip got off to a good start when we found that the long walk from the bus stop to the hostel was not necessary: a minibus had already been hired to carry us out the whole way from Gonzaga to the hostel itself. On arriving we were warmly welcomed and proceeded to our dorms to unpack, as did Mr O'O'Sullivan, Mrs Deane and Mr Carolan. Mrs Deane and Mr Carolan were to be with us for three days, Mr O'Sullivan for one. Ours was a bigger group than those of previous years, but fortunately the ladies' dorms had also been acquired, so there was no squashing to fit everyone in.

After half an hour, we started off on the first of the two hikes. The weather was fine and sunny, which raised the general morale. After passing Knock-anarrigan we climbed Brusselstown, "just a hill" (to quote Fr Moylan) and found a very big ring fort, which was explained to us. Brusselstown had been small but steep, so many were horrified by vicious rumours about Kaedeem ("It's twice as high and steep as this", "This was nothing!", etc.). However, the climb of Kaedeem started after a snack, and about half way up most found themselves pathetically tired and, despite the protests of a few, we rested literally every few paces. However, the climb was worth it because we found snow at the top, and made up for the lack of it at Christmas with an prolonged snow war. After descending, we found the road and made our way back to the hostel.

No rest for the wicked. After changing into dry clothes, Mass was said, the chores were determined and done, and cooking proceeded. Mostly, it went well, apart from one individual insisting that he needed an hour to cook his Tandoori Chicken. The washing-up wasn't enjoyed much

though, with people lamenting that this scum wouldn't come off, what on earth was in this, etc.

No-one could avoid the 'Party Pieces'. These ranged from a jig (courtesy of Fr Moylan) to card-tricks, and dubious activities with raincoats to impressions of teachers. Apart from the general failures of planned activities, they raised a lot of laughs. Bed followed, for those who could sleep.

On the next day, Mr O'Sullivan departed and Mr Behan arrived, ready for his onerous duties. The day was not nearly as nice weatherwise as the first day had been. It was drizzling heavily as we gathered for briefing in the common-room. We were told (to some disappointment) that Lugnaquilla was unclimable; instead the Sugarloaf would do. After some indecision, a route was eventually but firmly decided up the mountain. By then, we had bad feelings about what the weather might be like, but we weren't badly affected by it yet. That was soon to change.

We proceeded to the Lobawn area which never seemed to end. Everyone but Fr Moylan was definitely feeling very bad. Lunch was eaten sitting on a mudbank; shivering and cursing the weather. However, it cleared up a little later as we proceeded up Church Mountain and down again. By the time Donard was reached snuffling and lamenting summed up the general feeling. The little store in Donard was absently (no-one really noticed what they were doing) bought up, and then the long haul back to the hostel. A great cheer went up as the comforting light came into view.

However, after a change of clothes, good humour was restored and some of us began to look on the bright points of the hike. Mass was again said and the chaotic cooking began, much enjoyed. Party Pieces were concluded at bedtime and we fell, tired but hardened, into bed.

HISTORY QUIZ WINNERS



Back: E. Downes, E. Farrelly.

Front: E. O'Duill, N. Webb, C. McGorrian.

The following morning saw the thorough cleaning of the hostel and hurried packing. After a photo session the bus arrived to carry us back. It was ironic that the weather was warm, sunny, etc. during the journey home!

On behalf of the group I'd like to thank Mr Carolan, Mr O'Sullivan, Mrs Deane, Mr Behan, the hostel wardens (who were extremely hospitable and tolerant), and of course, the leader of it all, Fr Moylan himself.

Owen O'Flaherty (S.2)

HISTORY QUIZ 1989

In the dark depths of winter 'favourite pupils' of fifth and sixth year history classes gathered in S1A for the selection of the school history team. The veterans Conor McGorrian (S6) and Nick Webb (S6A) were joined by new boys Eugene Downes (S5) and Eoghan O Dubhgail (S5A). These had progressed through an arduous test of Charlemagne's ancestry up to national radio of the 1930s.

As the third anniversary of Gonzaga's

historic first victory in the quiz drew close, the team dug out first year history books to re-enlighten themselves on the Second Crusade.

The selected day arrived, but on the verge of departing for Clontarf the team were informed of the postponement of the quiz due to a drought in Clontarf. Disheartened, the team returned to their acquisition of historical trivia.

On the reappointed day the team met outside the now familiar Holy Faith, Clontarf. Following a last minute regurgitation of facts we entered the arena. We discovered to our horror that our lucky table no. 14, from 1987 and 1988, had been occupied. Our morale shattered we retired

to table 13 and waited anxiously for the quizmaster to initiate mental combat.

We gained the lead in the second round and rebuffed attempts from C.U.S. to displace us. We achieved our victory with a score of 52 out of a possible 60.

Amid wild cheers Nick Webb gladly received the prize — a bronze statuette of Cuchulainn. Gonzaga had achieved a remarkable feat — three victories in the three years of the competition. Evading the jubilant crowds the team brought the Cuchulainn to its rightful home — Gonzaga.

Nick Webb

PREP. SCHOOL MISCELLANY

The degree and variety of learning outside of the classroom, is frequently accorded neither the credit nor the status it deserves. The success of many extra-classroom learning experiences is attributable to careful planning and preparation within the classroom itself by teacher and pupils.

This year's *Record* gives expression to the respective voices of all the school partners; children, teachers and parents. The selected and largely unedited pieces chosen give a random and haphazard picture of the frequently random and haphazard experience of school life. Read closely, the articles convey a sense of the "busy-ness", purpose and pleasures of schooling, as well as the diverse interests and talents of pupils, fired by the committed enthusiasm of their teachers. They convey a morality which underlies what we do and which makes the task of educating children so enriching and worthwhile. We hope that you enjoy them.

Daniel McNelis
Prefect of Studies

CASTLES AND ROUND TOWERS

At last the day had arrived. We were going on our tour, Dublin Castle and Glendalough. The coach arrived and we set off. The Castle looks like a real mess with one part from an earlier century than the other. The outside may be a mess but the inside is beautiful. There are many hand-made carpets and tapestries. There are many chandeliers there as well. When we got there we saw the window where Red Hugh O'Donnell is reputed to have escaped from. We also saw the room in which the President is inaugurated. In another room we saw pillars covered again as the room is being refurbished. In another part of the building is a large throne which the king or queen of England would use when visiting Ireland. After all this we returned to the coach and set off for Glendalough.

When we got there we ate our lunch or in some cases stuffed ourselves until

we were fit to burst. We went to the new interpretative centre where an excellent museum has been made. It exhibits articles found in the area of the old monastic city. There is a very well made model of the city in the museum. In the centre they also show a very good video about Glendalough and other early monastic sites in Ireland. After seeing the video we were given the opportunity to buy things in the shop. After that we were brought on a guided walk around the ruins including the round tower and St Kevin's kitchen. We then went down to the lake to see all the geographical features of the area. Then we went into a large field and organised a game of soccer. Mrs Crosbie made a spectacle of herself by dancing with and kissing a member of the class whose name I will not mention as I do not want to embarrass him. We returned home with a peaceful and uneventful journey.

David Murphy (Prep 3)

SIDEBURN DAY, PREP 3

On the 23rd of May Prep 3 had a "Sideburn Day". This was following the success of "Readathon". It was great fun. The whole class wore sideburns. It was intended that the money would go to "Funday Sunday".

Billy Leahy told about one of his relations who had Cerebral Palsy and needed to raise money to have an operation in Hungary. So the Organizers (Tommy Tormey and Andrew Butterly) decided to split the money. After some more consideration it was decided that all the money should go to the Cerebral Palsy cause. So the £23.40 went to the boy with Cerebral Palsy.

Tommy Tormey (Prep 3)

WHAT THE MILLENNIUM YEAR MEANT TO ME

At the start of the Millennium there was a ball to ring in the Millennium Year. The Lord Mayor Carmencita Hederman was at the dance.

Dublin Corporation did the most for the Millennium. They greatly improved the paving on Grafton Street: they replaced the lamps in the Phoenix Park for the gas lamps now. The Corporation started a contest for floodlighting buildings which greatly improved the look of the bigger buildings by night. The Corporation generally brightened the whole city for 1988 and many years to come.

Of the exhibitions the Viking Adventure was one of the best. This was a trip back to Viking times. The characters were well chosen. I could imagine someone I know for each character.

The Millennium Civic Exhibition was another big hit. It was an exhibition about Dublin city civic services. Everything was free, stacks

of leaflets, stickers, litter bags and even free Smarties. There were different things to try, jump on, pull or look at. Judging by my little sisters' faces they obviously enjoyed it.

At the Royal Hospital Kilmainham there were numerous events on. Some of them were very good but there were too many to list.

During the summer months a huge cake was made and presented to the city.

Special excitement for regular events was aroused. The Saint Patrick's Day Parade was the greatest I ever saw with A.T.A. alarms' floats dominating as always. There were even more floats and bands from foreign countries than ever. The first of four Millennium road races took place on Saint Patrick's Day. I took part in the second race on a sunny day in June.

The Dublin City Marathon had one of its biggest turnouts ever.

The fireworks display sponsored by The National Lottery was beautiful. Music combined with fireworks provided the setting for the biggest display ever performed in Ireland.

The Spring Show was not as good as usual because of lack of money and investors.

Kilmainham Jail was very interesting and exciting. Each cell had a name on the door showing who had stayed there. The tour went into Robert Emmet's cell where he spent the last month of his life before he was executed. We saw The Asgard in which rifles had been smuggled to Howth. We saw where the Irish patriots had died. Finally we saw the museum with many interesting items.

In Prep 2 I went to an exhibition with the class called Dublin 1000. It was mainly about the early Vikings in Wood Quay. There were many bits of broken pottery, swords, steel buckles and plenty of Viking coins. We saw a model of a Viking village.

That same year we went to Dáil Éireann and the Mansion House. In

the Mansion House we were welcomed by the former Lord Mayor, Carmencita Hederman. The hall of the Mansion House had the coats of arms of many former Lord Mayors. Then we were given a tour around many rooms. We were grateful to the Lord Mayor for giving us much of her time and of course the lovely lemonade and crisps.

In Dáil Éireann we listened to the opening session but I confess I was as wise at the beginning as I was at the end. However, it was an experience.

The Millennium year was certainly a memorable one for all. Before we went on our Christmas vacation, Preps 2 and 3 got together and sang some of the Dublin songs. We ended with one most suitable "St Laurence O'Toole" I daresay we shall not see another Millennium year!

David Mangan (P.3)

MULTIPLE SCLEROSIS READATHON

Fostering a love of reading has always been a primary objective of teachers in our Prep School. In that regard this practitioner recalls with gratitude the inspiring and painstaking guidance offered by Fr Joe Veale during her early days in the College.

Our latest initiative took place in the autumn of 1988. It had the dual purpose of encouraging the boys to read while at the same time raising funds to aid research into the causes of multiple sclerosis.

Close on 100 boys undertook to read as many books as possible over the course of four weeks; their parents and friends undertook to sponsor them.

The resulting generosity and co-operation produced a grand total of 400 books read and almost £1400 raised for the Multiple Sclerosis Society of Ireland.

In April we had the pleasure of welcoming Mrs Mary Apied of the

M.S. Society who presented the Prep School with a commemorative certificate "an outstanding contribution" to the work of her society. The last word must be from the Prep 3 boy who remarked that he had 'hated reading before but now I've read 7 books and I think I'll go on reading'. Do!

Maire O'Kelly

A POLITICAL PARABLE

Tell about a rich person who disguised herself as a poor person and then went to find out what people really thought of her.

One day Mrs Thatcher decided to disguise herself as a very poor old lady. So she put on a wig and some old clothes, and made her way out of 10 Downing Street. She thought she would go to a few friends who lived nearby.

She was very anxious to see how they would react to a stranger at their door. She knocked on the first door. Her friend Betty answered. Mrs Thatcher asked "Please can I have a drink of water?" but Betty said "No" and closed the door. She received the same reply as she went along from house to house. She began to think how mean her friends really were.

Finally she decided to call on an old friend, who lived in a very poor area of the city. Her name was Clare. Mrs Thatcher knocked on the door, Clare answered, Mrs Thatcher asked for some water. Clare got her some, Clare let Mrs Thatcher in and pulled out a little sofa for her to rest on, then Clare went and made some tea and buns. While she was doing so Mrs Thatcher thought to herself saying "Clare really is a nice person".

Then in came Clare with the tea and buns, that was when Mrs Thatcher revealed her identity. Clare was shocked. Mrs Thatcher knew that

Clare lived alone, so she offered her an apartment at 10 Downing Street. And they lived happily ever after.

Mark Gough (Prep 2)

PREP 2 BOYS RAISE £80 FOR BANGLADESH

In September 1988 all the boys in Prep 2 enthusiastically set about raising money for Bangladesh. Pocket money and tuck money were sacrificed by the boys and various other schemes were undertaken. Conor Deasy, Simon Matthews, and Conor Murphy raised money by opening a shop in Foxrock selling old books and comics. Simon Matthews and Conor Murphy also held a sponsored run, while Alex Brennan and Colm Campbell raised further money by holding a sponsored cycle in Dundrum. Everyone worked hard and had great fun helping a worthy cause.

Conor Deasy (Prep 2)
Simon Matthews (Prep 2)

“C’MON EVERYBODY”

Friday, April 21st, was “people in need day” sponsored by Telethon and the Bank of Ireland. The theme was “C’mon Everybody”. Prep 2 had a sale during morning break which made £100. Cakes, sweets, annuals, books and comics were sold. While all this was going on, boys took it in turn to carry the boot around collecting money. Outside school hours some of the boys did sponsored cycles, fasts, swims, silences and washing-ups. Altogether, we raised a total of £328. We were delighted to help such a worthy cause.

Robert Kennedy (Prep 2)

‘WRITE A BOOK’ PROJECT

Reading books is one thing; writing books is a different matter entirely.

Two years ago the Blackrock Teachers’ Centre initiated a ‘Write a Book’ Project. It proved an immediate success with schools from all areas of Dublin participating.

This year Prep 1 decided to exercise their creative talents and join in the fun. They participated with enthusiasm and application during the Spring term, leaving their teacher breathless.

Ideas were threshed out in class, some directions were given as to structure and layout, and the boys set to work with gusto.

As usual parents co-operated magnificently, checking spelling, helping with proof reading; typing and even word-processing. Much was learned about the progress of a book from blank page to copy-righted final product, the covers and illustrations taking up several art classes.

Serious, reflective, amusing and entertaining books were eventually submitted for exhibition at the Blackrock Teachers’ Centre. Great was our pleasure at seeing our own creations beautifully displayed.

Even greater was our pleasure when Alan Horkan’s “A Nightmare Come True” was selected as being of outstanding merit. With some twenty other Dublin children he was presented with a rosette at a ceremony in the Teachers’ Centre. Well done, Alan!

Some 800 children from 35 schools in all produced their very own books, evidencing a wealth of literary talent in our primary schools. Our thanks are due to the staff of the Blackrock Centre who, in addition to co-ordinating all aspects of the project, presented an individual certificate to each young author.

Maire O’Kelly

THE YEAR IN PICTURES



The Gonzaga Authors of the new series of booklets on faith-related issues published by Irish Messenger Publications.

Back: Fr. J. Brennan, Fr. J. Dargan (Rector), Fr. J. Dunne.

Seated: Fr. E. O'Donnell, Fr. E. Keane.



Speakers at the Irish Messenger Press Conference to launch the new booklets, Mr. Pat Nolan (Chairman, IMP), Sr. Stanislaus Kennedy, Fr. Provincial, Fr. Keane.

LOURDES '88



Conor Hiller, Brendan Connellan and Paul Kegan (1987) with wheelchair pilgrims.



Picnic pause in Lourdes.



The Gonzaga Group at the Grotto at Lourdes.



Barry Doherty (1988), Medal winner from Leaving Certificate Irish with his teacher, Mr. Murray and Headmaster.



Ladies Committee on Sportsday with President, Mrs. Miriam Hillery.

“HOW DO YOU DO IT?”



Headmaster envies trim figure of Vice-Principal.



Michael Kelly receiving Junior trophy with Sportsday organiser, Mr. Kevin Whirby, applauding.



Captain's Cup Winner, Julian Morgan and Rugby Cup winner, John McGeough.



Junior school Sportsday participants.



Sportsday sprint start.



YOUNG SCIENTISTS

Rory Hanrahan, Dermot Kavanagh and Nigel Lynch.



YOUNG SCIENTIST PRIZEWINNER

Eoin Lawless explains his project to the Headmaster.

STAFF ADMINISTRATION ON SPORTSDAY



Ms Ita MacConville, Messrs. David Murray, Tom Slevin, Noel McCarthy and Ms Helene Morgat.

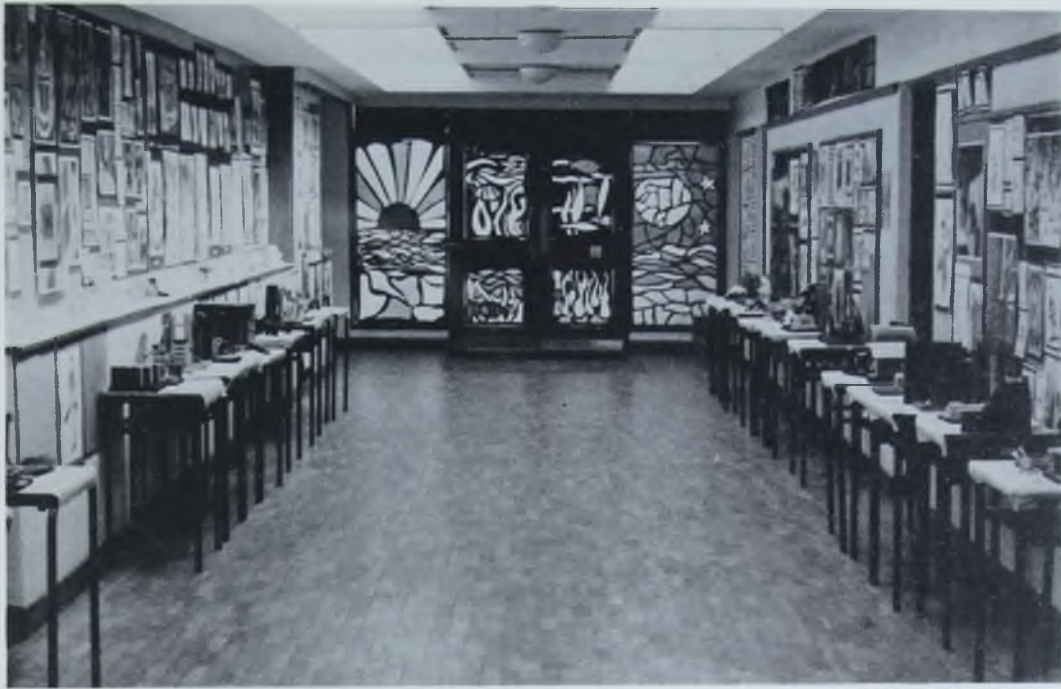
PREP SCHOOL DRAMA



"Magical Robots" — Faustus D.Sc. D. Marrinan, D. Hyland, A. Scott, J. Ruane.



"A View of the Deity on Mount Olympus" — S. Rourke, D. Kevans, S. McGovern.



Art exhibition on Sportsday.



Art work exhibition on Sportsday.

5th YEAR COMMUNITY PROJECT



Traveller Group Sports with Mr. Slevin, Mr. O'Brian and 5th Year helpers.



Traveller Group Sports with Mr. Keenahan and Mr. Byrne.

SPORTS

This year's Junior Cup Team distinguished itself in making history by being the first from the college to reach a Leinster Schools Cup Final at Lansdowne Road. In a remarkable season the team played 29 matches; won 23; lost 4 and 2 were drawn. They scored 455 points and conceded 159. They reached the final of the cup without conceding a try during the campaign and were beaten by 8 points to 6 by Terenure College in a thrilling final replay. It must also be said that Terenure were stretched to the limit of their resources in a final of the highest standard and it took two very good Terenure tries in the replay to decide the destination of the Trophy.

At the beginning of the season there was a nucleus of five veterans of last year's JCT around which to build a team. All in all there was a pool of a mere 32 players, who attended the first training session, from which to select a cup team. These boys had most successful seasons at both under 13 and under 14 levels so there was some early optimism in the camp. This optimism was compounded by most encouraging results in friendly matches up to Christmas. We suffered only two defeats in this period at the hands of Terenure 10-16 and St. Michael's 6-7. The team defeated Pres. Bray (the cup holders) 21-18 in a splendid match in Gonzaga before mid-term. After much trial and error a panel of 21 players was selected at mid-term to prepare for the cup campaign. These 21 players from that time until the cup final showed an incredible level of commitment, dedication and skill. The team had a run of 17 matches from 8th October until the first cup match on February 2nd. They were defeated only once in this period (by Pres. Bray).

Valuable, confidence-boosting victories were gained vs Templeogue 9-0; Clongowes 7-4; R.B.A.I. 11-7; De La Salle 50-6; St. Andrew's 31-4; Newbridge 20-0 and an important revenge defeat of St. Michael's 14-3.

The team's commitment to training enabled them to achieve a very high level of fitness. This helped enormously in the avoidance of injury, a very important factor, considering the number of players available for selection. This allowed more or less for a settled side from January until the cup final. Mark Carney provided our last line of defence and was very reliable on all occasions. Having switched from the centre where he played on last year's JCT he soon acquired all the essential qualities necessary for the full-back position — good hands, "a big boot" and a fine tackler. These qualities, allied with strong attacking instincts, made him a valuable asset to the back line. He scored many fine tries during the season and capped it all with a very good performance in the final. Ken Powell and William Fitzgerald filled the wing positions. Both had fine cup campaigns. Ken was courageous in defence and strong in attack. His wholehearted attitude was admirable. William joined the squad as an under 14 in October and showed a maturity as a player beyond his years. He is a most talented footballer, with a fine turn of pace. Conal Boland and Ronan White provided an excellent centre combination. Ronan, a fine footballer, was a tremendous creator of opportunities and a fine support player. He was also one of the best tacklers on the team. Conal, a decisive and determined runner with the ball and solid in defence, was a survivor

THE FINAL v TERENCE



Roger Nolan on the move – Philip Quinlan close behind.



Fine possession from the Gonzaga pack – K. Feeney, G. Petty, J. Sweetman, R. Nolan and P. Quinlan.

from last year's JCT. He was always a menace to opposing defences. Declan Fassbender possessed the complete array of skills necessary for a competent out-half — a shrewd tactical kicker with an instinctive knowledge of when to let the ball out, to get his back line moving. He had a fine cup campaign. He was well served by Philip Quinlan at scrum-half. Philip was the team's most prolific scorer. He scored in each round of the cup, including our 6 points in the final. He is a very good scrum-half with an abundance of footballing talents. He was undoubtedly one of the best players on view in this season's competition, and should have a fine future in the game.

In the forwards we had two tenacious props in Johnny Daly and Alex Martin. Both were formidable scrummagers. Good handlers and ball carriers in the loose. Michael Kelly, hooker and captain of the team had all the skills required for this demanding position. He played exceptionally well throughout the cup campaign. As a captain, he led by example and was an inspiration to all, he was highly respected by his team mates. Mark O'Mahony and John Sweetman filled the 2nd row positions. Mark always made life difficult for his opponents in the line out, and contributed greatly in loose play, scoring an important try vs Templeogue in the cup. John was our main source of possession, "out-of-touch". He played with great commitment during the cup.

Gareth Pelly, Kevin Feeney and Roger Nolan made up a most effective back row unit. Kevin and Gareth complemented each other — Gareth, a most industrious forward was very effective, close to the scrum on the blind side. Kevin, on the open side, was fast and strong and totally committed. Roger, played at the base of the scrum and his great strength enabled him to score many fine tries in that position, including 2 in the cup.

Special mention must also be made of the subs:— Alex Moynihan (who played against Templeogue), Gavin Mullet (who came on in the final), Senan Sexton, Jude O'Reilly, Mark Heffernan and Aengus Fleming.

Their spirit never waned and their unselfish attitude contributed greatly to this team's achievement. Most other years, they all would have been on the team.

Cup Campaign

The cup campaign commenced on February 2nd vs High School in Terenure College. The team made a nervous start in a match played in conditions which made constructive rugby very difficult. However, a try by Roger Nolan and two penalties converted by Philip Quinlan gave us a victory 10-0.

Templeogue provided us with the next hurdle. The match, yet again, was played in difficult conditions, in fact, our superiority in mastering the elements, with some shrewd tactical kicking by our half-backs and a powerful pack performance was the difference between the teams. Mark O'Mahony scored a try and Philip kicked a penalty to give us a 9-0 victory. In the quarter final, we met a good St. Michael's team who had disposed of Blackrock in the previous round. The level of commitment by both sides in this match was remarkable, and for the first 20 minutes we had to absorb enormous pressure before St. Michael's opened their account with a penalty — however, just before half time, Johnny Daly managed to score a try on one of our few forays into St. Michael's territory in the first half. A super performance enabled us to dominate the 2nd half territorially and we came out 7-6 winners. The semi-final vs Wesley again was played in difficult conditions but forward dominance allowed us to control the proceedings and tries by

THE FINAL v TERENCE



Ken Powell in full flight.



JCT Trainer, Bobby Byrne.



Philip Quinlan feeds his out-half.

Roger Nolan, Philip Quinlan and Conal Boland helped us on our way to a 14-3 victory and a passport to Lansdowne Road for Gonzaga's first final. The team had managed to reach the final without conceding a try. In the final the opponents were a talented Terenure College side.

Terenure's tradition and previous record in this competition made them undoubted favourites in the eyes of most. The Gonzaga team, however, were not overawed by the occasion. The match was played in miserable conditions on Sunday 19th March; despite the conditions, it was a good contest but neither side could manage to score although Gonzaga had territorial advantage for most of the first half and much of the second and at the end of the day we were disappointed that we had failed to convert pressure into points.

However, a replay on the following Thursday, March 23rd, was to provide us with another opportunity. The following is part of Con Houlihan's report on the match which appeared in the Evening Press. *"This year Gonzaga, one of Dublin's newer schools, made history by reaching a Leinster cup final for the first time — and last Sunday almost made further history when the general opinion declared that they had the better of the drawn game with Terenure. Consequently they were slightly odds-on for Thursday's replay but this time Terenure were the better and put their superiority, marginal though it was, on the score board. The first game was played in wind and cold and heavy rain and ended scoreless; Thursday afternoon was slightly damp and cold and the game produced four splendid scores. Each got two; the difference was that Terenure's were unconverted trys — Gonzaga's were a penalty goal and a drop-goal. It was a hectic game played at a helter-skelter pace and combining acts of brilliance with errors in remarkable fashion. . .*

Gonzaga threatened to dominate the line-out and to have a more solid set scrum but, after early unease, Terenure held their own in the set pieces. Their pack were more forceful in the loose, probably due to the inspiring work of James McGovern, a lock who played with remarkable maturity. John Sweetman was the obvious target for Gonzaga's put-in to the line-outs. . .

Gonzaga's tight-head prop John Daly is a noted scrummager but met worthy foe in Michael Quinn. Neither pack could establish an advantage in the power of scrummaging but Terenure's channeling was a little tidier, especially in the second half. . .

And yet the issue was on the proverbial knife edge until Mr. Frank Burns signalled full stop. Gonzaga's hearts must have been near breaking point, but the lads in green congratulated the victors unstintingly. It was that kind of occasion: like the senior final it was played in exemplary spirit. . .

Gonzaga dominated the first twenty minutes and their partisans in the big crowd were in great voice. It seemed that their heroes were resuming where they had left off on Sunday. An exceptionally well organised defence kept Terenure's line intact — and then in their first attack they scored. . .

Gonzaga replied within a few minutes when scrum-half Philip Quinlan converted a penalty from about forty yards. And so it was 4-3 at the interval. In the tenth minute of the new half came another brilliant try; this one smacked of total rugby — it was almost French in execution. McGovern started the movement with a powerful charge that took him from half way deep into the foe's territory; eventually he was hauled down but Terenure kept possession. The ball came back to scrum-half John Sherry and a multi-pass movement ended when John Paul Sharpe, the right winger, crossed in the corner near the Wanderer's pavilion.

Mid-way through the half, Gonzaga

revived hopes with the kind of score most unusual in a junior school's match. From a free that followed a scrum the ball was worked to scrum-half Philip Quinlan, a big lad for such a post. He let fly with a drop kick from about forty yards; the ball sailed high over the cross-bar and far beyond. It was the kind of score that would have won a cup final in school-boy fiction, but this was 'for real' and Terenure never panicked; play was in mid-field when the end came."

And so victory was not to be ours; however, it was a performance and achievement of which the team could be very proud. Despite our disappointment, this year's achievement gives us hope for the future. This team under the inspiring leadership of Michael Kelly has very good qualities and a knowledge that they can compete with the best.

Our congratulations go to Terenure on their victory. Thanks are due to the community and staff for their generous support — to the parents of the boys for their interest and co-operation and above all to the members of the squad for their effort and commitment throughout the year. From the trainers' point of view it was a most enjoyable and fulfilling year.

Many pleasant memories remain.

Bobby Byrne

P.S. Most of the credit for the JCT success is due to their trainers, Bobby Byrne and Jim Walsh. Their achievement was not merely to help the team reach the Final but to transform them by their own commitment and skill into a group capable of such an achievement in a most worthwhile manner. They were true educators. *Ed.*

SENIOR CUP TEAM 1988-9

The season of 1987-88 ended on a note of optimism. The team had performed admirably in the 'Cup', and the squad contained more than the usual proportion of young players. Further, this was the team which had reached the semi-finals at 'Junior' level. But then disaster struck. . . . September's Lectio Brevis had scarcely started, when we learned that Stephen Sexton and Kevin O'Brien, who would have strengthened our team somewhat, had left for other schools. We were also, most unfortunately, to be deprived of the services of David Stritch, Graham Love and Paul Slattery, all carrying long-term injuries. Worse still, Eoin Brophy was already sidelined with a recurring leg injury.

Undaunted

Undaunted, however, Mr Whirly commenced his infamous pre-season physical training. All present grinned in eager anticipation as he outlined *his* personalised version of circuit training! When we were finally shown a ball, there was a new face in the back row, speedy Kevin Quinn. He proved to be a revelation in this position, another example of Mr McC's inspired thinking. It was with a strange-looking senior team, and the usual apprehension then, that we arrived at Pres. Bray for our first match. None were more surprised than ourselves when we won 6-3. This was the start of a good unbeaten run which was abruptly stopped by an emphatic and disheartening defeat, away to Roscrea. We had three matches this season against distant opposition: we beat Limerick's St Munchin's, drew with Galway's 'Garbally', and we had a most enjoyable win over the English

side, Fisher High School. After Christmas training, we had mixed results, including a good win over De la Salle, Churchtown, 12-4. At this stage we had learned of our 'cup' draw, and we knew a win over the Section A qualifiers, in the 2nd round, would probably end in a match with our Jesuit rivals, Clongowes. The subsequent friendly match then proved to be one of the highlights of the season, both sides giving their all. We narrowly lost to Clongowes (the referee our own trainer Mr McCarthy), 20-21. And then, in our penultimate match, against St Paul's, disaster struck again. John McGeough, our inspirational hooking captain broke his leg. With Robert O'Mahony taking over the hooking duties, and Keith Mulcahy becoming skipper at scrum-half, we prepared, by training against both C.U.S. and the Past Pupils, for our second round match against the much fancied Section A team, De la Salle, Skerries, at Jones' Road. And indeed, they proved to be a talented side. Having played into a gale, it took a spectacular five-man backline running move, ending in a try for full-back Brophy, for us to have a 4-3 half-time lead. And yet again 'Salle' came back straight away with a penalty. But it was to be our back line's day. Another penetrating move resulted in a try for nippy left-wing Patrick Lewis. The match was put beyond Skerries's reach, at 16-6, by a superb solo try from centre, John McKenna who was most influential throughout. A Brophy penalty from long range completed the scoring at 19-6.

Next stop was the Donnybrook encounter with Clongowes, Gonzaga's third senior quarter-final in succession. Although labelled the underdogs, we immediately took the

SENIOR CUP v DLS SKERRIES



Rory O'Brien breaks followed by Captain Keith Mulcahy, Jim Gallagher and David Bateman.

SENIOR CUP TEAM 1989



Back: D. Molloy, P. Coyle, M. Dunn, P. O'Keefe, K. Quinn, R. O'Brien, J. McKenna, E. Brophy, S. O'Connor, D. Maher, P. O'Grady.

Seated: R. Morgan, P. Lewis, R. O'Mahony, K. Mulcahy (Captain), Mr. N. McCarthy, J. McGeough, B. McVeigh, J. Gallagher, A. Kelly.

Front: J. Morgan, J. McCarthy.

game to them and put them under great pressure. However, a strong passing movement inside their '25' was intercepted on the wing, by their fast Leinster three-quarter, who capitalised on our commitment to attack, and ran the length of the field for an opportunist try. Despite resolute defence, in tackling by the centres and back-row (of whom No. 8 Kelly retired injured), and from the boot of Eoin Brophy, Clongowes never lost the upper-hand and from then, adding a drop-goal and a penalty, to win 12-0. Though generally disappointed, given the pre-season expectations, the team had good reason to feel proud about an enjoyable cup campaign. But the celebrations certainly did not stop there, as the S.C.T. became 'the Cheerleaders' and cheered our younger counterparts onto better things. We are very grateful to Mr McCarthy and Mr Whirdy for their dedication and skill in helping the SCT reach the quarter-final in a season made difficult by so much injury.

Aengus Kelly (S6)

CHESS 1988-89

The appearance of 48 graded chess-players under the Gonzaga colours in the 1988 Annual Rating List is testimony to the growing strength of the club, both at adult and schoolboy level.

For the Armstrong and Heidenfeld teams, it was a year of retrenchment: having reached the pinnacle of Division One, the premier team was unable to muster quite the strength to stay there, being relegated by just 2½ points. We were, however, deprived of the services of our stalwart Board Two, Denis Bergin, whose business commitments prevented him from playing. His loss was not without

reward, though: David Murray, replacing him at Board Two (and Board One on occasion) performed remarkably, beating Eddie O'Connor, 2034, and John Buckley, 2118, in successive games, with successive Knight sacrifices! Since he spent the season playing roughly 350 points above his grading, we expect great things of the 1989 Rating List!

Our Heidenfeld team, despite suffering a similar blow — the loss of Tomas O'Conluain, seconded to Somalia for 2 years — held on grimly under the outstanding captaincy of Paul Greenan, to finish the season comfortably clear of relegation.

Retrenchment is hardly the word in the Schools' Leagues, however. Last year our Senior team retained their Leinster Senior Championship for the 3rd year in a row. This year they stretched it to a record 4-in-a-row, a wonderful achievement. Emulating their elders (if not betters!), our Junior team took on a field of fearsome strength to become Leinster Junior Champions: not to be outdone, our Minors reached the Leinster Final without conceding even a ½ point. A slight hiccup at this stage saw them finish runners-up to Dundalk, qualifying for the All-Ireland along with the Senior and Junior teams.

The 1989 All-Ireland Championships, held in Gonzaga (where else?) on the 22nd/23rd April, will be long remembered in the annals of Gonzaga Chess. In Round One, the Minors settled a small account with Dundalk, defeating them 6-0; the Juniors, in a truly remarkable victory, crunched their arch-rivals, Skerries by 5-1 and the Seniors accounted for Moyle Park 5½-½. The end of day 1: Gonzaga 16½, the rest 1½! Now it remained to hold off the attacks from Ulster and Munster. The Senior team were unable to withstand the might of reigning champions, Antrim Grammar, and finished joint 2nd, drawing 3-3 with Methodist College, Belfast.

JUNIOR LEINSTER ALL-IRELAND CHESS TEAM



Back: P. Comerford, F. Clear, F. Sweeney, S. Lee.
Front: Mr. Murphy, A. Peart, M. Quinn.



Chess 1988-89 with Mr. G. Murphy including All-Ireland Minor, Junior and Leinster Junior, Senior winners.

The Juniors, in the 2nd round, drew 3-3 with Belfast Royal Academy, preserving their 1½ point lead — the Minors had a bye, there being no Munster Minor team. And so to the last round: after 2½ hours' play, the outlook was decidedly black for Gonzaga, the Juniors contriving to lose to the bottom-ranked Greenmount team from Cork. The Minors, with a 1-point lead over Methody, shivered and cracked, squandering several favourable positions. With the final minutes ticking away, William Mulligan's opponent on Board One played a move which will haunt him to his grave, and William needed no second bite! Gonzaga — Minor All-Ireland Champions!

Scarcely had we digested this, than the Junior Match suddenly swung our way, Shane Lee securing a vital draw on Board 3. Gonzaga — Junior All-Ireland champions! A day to remember.

The visiting teams were loud in their praises of the facilities offered at Gonzaga, particularly the splendid lunch served by the Chess mothers on the Saturday, for which our sincere thanks.

The year was marked by two outstanding individual performances: John McInerney became Leinster Senior Champion in a tough tournament at Christmas, and Mark Quinn broke all previous records to become the only First-Year to win the School Championship, defeating Denis Cusack in the last round.

Footnote: As a result of the outstanding performances in the All-Ireland, Gonzaga were invited to the annual Marlwood Tournament at Clifton College, Bristol, in October.

1988-1989

Senior Teams:

Leinster Champions and All-Ireland 2nd:

John McInerney	Julian Morgan
Stephen Higgins	Ossian Smyth
David Carthy	Brian Kennedy

Junior Team:

Leinster and All-Ireland Champions:	
Alan Peart	Philip Comerford
Mark Quinn	Feilim Clear
Shane Lee	Francis Sweeney

Minor Team:

All-Ireland Champions, Leinster 2nd:	
William Mulligan	Kenneth Sheeran
John Kennedy	Brendan Cooney
Eoin O'Brien	John Carroll

Leinster Under 19 Champion:

John McInerney

School Champion (Senior):

Mark Quinn, Sen. 1

School Champion (Prep.)

John-Paul O'Leary (Prep. 4)

Gerrard Murphy

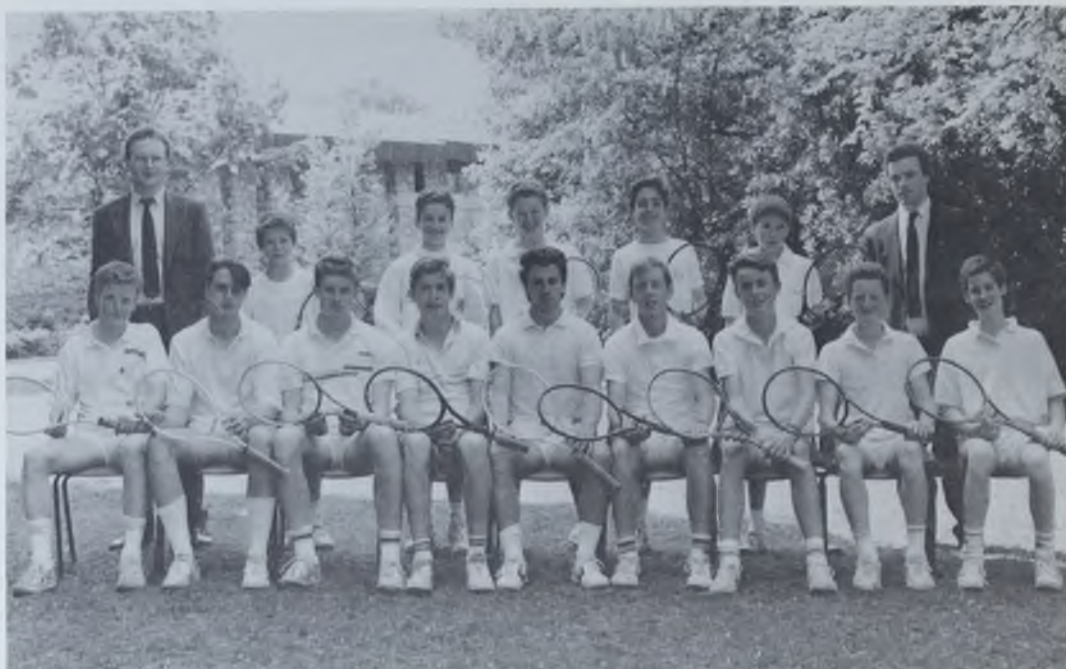
TENNIS NOTES

Although the ultimate prize of a Leinster Cup eluded us for the second year in a row, 1989 was nonetheless a very successful year. Gonzaga were runners-up in the Junior Cup and semi-finalists in the Senior and Minor Cups.

The Junior competition had a new format that proved both popular and intriguing. Having lost to Belvedere and Terenure by 3-2 we still managed to qualify for the semi-final through wins over Clongowes and St Michael's. Through a solid doubles win by Donough Molloy and John Sweetman, a very comprehensive win by Connor Smith and a courageous 3-set win by David McLaughlin, we beat Terenure in the Semi-final. Unfortunately Blackrock were too strong in the final.

The Senior Team beat C.U.S. II, Newbridge and St Gerard's en route to the semi-final where they met a formidable St Michael's Team, who won 4-0 and went on to win the Senior Cup

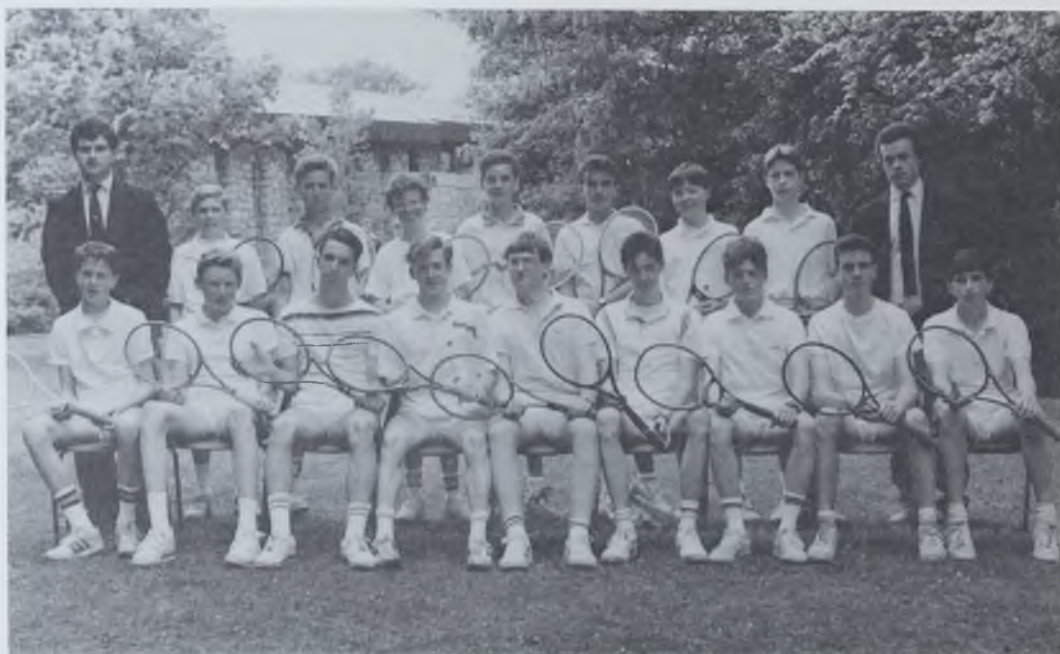
SENIOR, JUNIOR & MINOR TENNIS A TEAMS



Back: Mr. R. Kehoe, Robert Conan, Paul Ryan, Brian Horkin, Paul Smith, Daniel Horan, Mr. D. Keenahan.

Front: Mark Carney, Donogh Molloy, John Sweetman, Declan Fassbender, Julian Morgan (Captain), Connor Smith, David McLaughlin, David Falkner, Fiachra Flanagan.

SENIOR, JUNIOR & MINOR TENNIS B TEAMS



Back: Mr. B. Byrne, Mark Davy, Cillian Barry, Mark Quinn, Fergal Hogan, John Feeney, Anthony Burns, Brendan Cooney, Mr. D. Keenahan.

Front: James Molloy, Jonathan Staunton, Niall O'Higgins, Alan Toner, Conor Linehan, Barry Heslin, Roger Owens, Gavin O'Neill, Niall Conlon.

for the first time in the school's history.

The Minor Team won their section, but lost in the semi-final to the eventual Cup Winners — Terenure College. Paul Smith made a fine start to his tennis career in the College by winning all of his matches at No. 1.

In the Division Two competitions, the Junior II qualified for the semi-final, the Minor II reached a play-off for the quarter final and the Senior II competed for the first time, winning one round.

A Senior III and Minor III were also fielded for friendlies with Sandford Park, King's Hospital and C.U.S.

The Past v. Present match suffered from uncertainty of who was coming and when, and so after the lengthy knock-up in warm sunshine the mood swung towards watching the cricket match instead. Many of the Past had already provided quality opposition at Senior Team practices in April and May. Their very willing help in this way continues to be a great support to tennis in the College.

The Keane Cup is presented to the top Junior Player each year. It is awarded or competed for, according as time permits. This year it is awarded to Connor Smith who has won it four times — a record that will be hard to beat.

The Davy Cup was awarded to Julian Morgan who was a very fine ambassador for school tennis and we bid him a fond farewell.

Many boys from the Prep School availed of 'short tennis' coaching from Jimmy McDonagh each Tuesday of the year for an hour. A ranking list and American Tournament were organised for the older Prep School boys.

All the above activity could not have proceeded without the commitment of Mr Byrne, Mr Kehoe, Mrs Egan and Fr Dunne SJ whose computerised ranking lists proved ever popular.

D. Keenahan



Conor Smith, winner of the Keane Cup for the fourth consecutive year.

Cup Teams 1989

Senior I

Julian Morgan (Cap.)
Conor Smith
Declan Fassbender
David McLaughlin
Donough Molloy
John Sweetman
(Conor Linehan & Paul Smith,
one match each)

Senior II

Tim Tuomey
Conor Linehan (Cap.)
Roger Owens
Niall O'Higgins
Gavin O'Neill
David Carthy
(Barry Heslin & Eugene Hillery,
one match each)

Junior I

Connor Smith (Cap.)
Declan Fassbender
David McLaughlin
Donough Molloy
John Sweetman
Mark Carney
David Falkner
(Paul Smith, 3 matches;
Paul Ryan, Roger Owens &
Niall O'Higgins, one match each)

Junior II

Roger Owens
Niall O'Higgins
Gavin O'Neill (Cap.)
James Molloy
Alan Toner
Jonathan Staunton
Niall Conlon

Minor I

Paul Smith (Cap.)
Paul Ryan
Robert Conan
Fiachra Flanagan
Brian Horkan
Alan Boland
Daniel Horan

Minor II

Mark Quinn
John Feeney
Cillian Barry
Fergal Hogan (Cap.)
Mark Davy
Anthony Burns
Brendan Cooney

DIARY OF THE SCHOOL YEAR 1988-89

- 1 Sept. School reopens.
- 5-9 Sept. Fr. Dunne leads 12 Sixth year "brancardiers" to Lourdes.
- 10 Sept. Seven 5th years present themselves in Muckross to audition for "Oliver", the school's bi-annual musical scheduled for performance sometime in November. A sudden bout of stage-fright drives the greater part of the contingent into silence leaving the accolades for Colm Garvey's emotional "Wonderful Tonight" and Eugene Downes' masterful rendition of "Notte e giorno" from Mozart's "Don Giovanni". Oliver has not yet been staged because of "technical difficulties".
- 13 Sept. The 5th year project committee is elected. Chairman: David Bateman. Members: (S5) Marcus Dowling, Paul McVeigh, Annraoi Morris, (S5A) David Carthy, Brian Kennedy and Ross Morgan. Darragh Finn and Cormac Deane are later co-opted on.
- 28 Sept. A rather clinical gentleman, Mr McEvoy, gives an altogether clinical talk on the machinations of his Central Applications Office (CAO).
- 30 Sept. Mr Michael McDowell TD, a past pupil of the college, honours An Chomhdháil with his presence. The Society bestows upon him its highest honour, an entire speech devoted to a personal attack. Clearly delighted, Mr McDowell made a memorable speech in reply, saying that things hadn't changed much, before attacking the journalistic community for not turning up to hear him speak.
- 3-4 Oct. The 6th year retreat takes place in Tabor House.
- 31 Oct.-4 Nov. A number of 6th years spend their mid-terms in the inner-city as part of the "urban plunge". Later in the year the first "reverse plunge" takes place with boys from deprived areas staying with the 6th years.
- Nov. 17-19 Mr Bevan ably supported by 6th year, Mr Daragh O'Connell and a troupe of bellydancers from Muckross presents the school with its annual feast of amateur drama of the highest quality. James Elroy Flecker's "Hassan" was the play staged and the high standard of the production was a tribute to all involved.
- 29 Nov. A team of 5th years are narrowly defeated in the final of the Booterstown Novice Debating Competition, chaired and organised by the affable David Keenahan.

- Dec. 2 Opera auditions begin, one month later than last year, and are presided over by a Mr. Murphy eager to test his theory that the amount of work required to stage the opera expands in proportion to the amount of time available.
- 10, 17, 24 Dec. The SVP carollers take to the streets to raise funds. On one Saturday a nice old lady with a cross reveals that Fr Moylan is (a) a protestant, (b) married and (c) has the coldest blue eyes she has ever seen. £1,325 is raised notwithstanding.
- 21 Dec. School closes. . .
- 9 Jan. and reopens.
- 11 Jan. The new school disciplinary procedures, the "level system", are introduced.
- 11 Jan. John Cass, Conor Masterson and Eoin Moore take part in the Young Scientists Competition in the RDS. John and Conor are later placed first in the Memorex Ireland Computer Essay Competition.
- 12-14 Jan. The school opera "Double Check" is staged under the forceful guidance of Mr Murphy. John Twomey, firmly in possession of the customary boyish good looks and winning smile goes boldly where no hero has gone before, when the maestro, as ever eager to innovate, alternates leading ladies.
- 2 Feb. The Junior Cup Team begin their assault upon Lansdowne Road with a 10-0 win over High School in Terenure College.
- 6 Feb. The SCT beat De La Salle Skerries in Jones Road.
- 9 Feb. For the third year in succession, Gonzaga win the H.T.A.I. History Quiz.
- 13 Feb. The JCT beat Templeogue in Bird Avenue.
- 20 Feb. An injury-stricken SCT are denied a semi-final place by Clongowes.
- 24 Feb. Marcus Dowling and Eugene Downes win outright the Leinster Schools Debating Competition, sponsored by the Bank of Ireland. Armed only with their silver tongues, Mr Regan's religion notes and five years of Jesuit training they propose the motion "that this house would repeal the ten commandments". As the trophy is

- presented the lights in the theatre mysteriously fail. An act of God perhaps?
- 28 Feb. The JCT progress to the last four, beating St. Michael's 7-6 in a thriller played in Donnybrook.
- 9 Mar. A semi-final win over Wesley takes a Gonzaga JCT team to Lansdowne Road for the first time in the school's history.
- 10 Mar. In a memorable prelude to the 5th year project, Cormac Deane, Edmund Garvey and a Pink Elephant appear on RTE's "Jo Maxi".
- 13-18 Mar. Against all odds, 27 pirates, the "Red Rackham", a pink elephant (Clarabella) and gangs of 5th years depart for Limerick and the city centre. The project was launched by "Chuck" from Glenroe with the three charities, GOAL, Focus Point and the Saint Vincent de Paul (Kerdiffstown House) represented. £19,000 was raised in total.
- 19 Mar. The Junior Cup Team are unlucky not to convert superior possession into scores in a tense final held at Lansdowne Road. The game ends in a 0-0 draw. The memory of Johnny Daly's determination to play on in the face of injury will long endure.
- 22 Mar. A packed exam hall in Trinity sees the demise of the Gonzaga bid to become the top debating school in the country. Dowling and Downes fail to convince on the motion "that this house would publish and be damned" in a tense debate chaired by Prof Brian Farrell.
- 23 Mar. The Juniors go down 8-6 in the replay, unable to reproduce the dominance of the first tie. All praise must go to the squad, Mr Byrne and Mr Walsh for their fine cup run.
- 11 April Mr Bevan's school magazine appears. Well put together and featuring some excellent cartoons. Further issues are planned, but will they materialise?
- 14-16 April Miss McConville escorts an eager 3rd year on a much delayed Burren trip.
- 21 April The Amnesty Group stages Don Taylor's translation of "Antigone" by Sophocles. Mr Regan's imaginative direction and fine performances from all the cast provide an evening of great dramatic intensity.
- 22-23 April The combined chess teams pull off the double, winning Minor and Junior All-Ireland titles. Mr Murphy is rather pleased.

- 2 May Fr Brennan, in a last gasp effort to draw 5th year back into the fold, cites the level system as proof of the existence of objective evil. Even the toughest atheists can only admit defeat.
- 12-14 May The school chess championship is won by Mark Quinn from second year. Mr Cusack comes in on Monday morning a pale shadow of his normal sprightly self.
- 20 May Sports Day once more takes place in glorious sunshine and as ever the artwork and teas are impeccable.
- 1 June Fr Sexton announces that Eugene Downes has won first place and Brian Kennedy seventh in the Alliance Francais essay competition. Eugene will spend nine days in France around Bastille Day.
- 2 June End of school. 6th Year Graduation.
- 7 June Leaving Cert begins and O Levels continue.
- 23 June End of Leaving and School Year.

Marcus Dowling

LEAVING CERTIFICATE RESULTS 1989

<i>Honours</i>	<i>Grade</i>			
	A	B	C	D, etc.
Irish	5	6	12	2
English	3	10	17	24
Maths	10	3	10	10
History	1	5	6	3
Geography	1	4	12	5
French	1	16	20	15
German	—	1	1	—
Latin	3	6	1	1
Greek	1	2	—	—
Physics	5	8	7	3
Chemistry	15	15	7	2
Biology	1	5	12	5
Economics	—	3	8	7
App. Mathematics	3	2	1	3
Art	—	3	1	2
Classical Studies	—	—	1	3
Music	—	1	3	1
Totals	49	90	119	86

<i>Pass</i>	<i>Grade</i>			
	A	B	C	D
Irish	4	2	6	15
English				
Maths	3	6	6	6
French	—	—	1	1
Economics	—	—	—	2
Physics	—	—	1	—
German	—	1	—	—
Totals	7	9	14	24

A CHRISTMAS CAROL

A lull,

Noiselessly the people hurry,
Scurrying from door to door.

A child

Stops to press a peaky paleface
On the window, eyes agog.
A world of wolves and Injuns, fantasy.

He dreams,

Then Mother grabs his little hand,
And drags him to another nameless store.

He cries,

Suffers Wild West withdrawal symptoms.

They stand,

Nicely bunched together, giving warmth,
Lilting lusty lullabies to Christ.

A coin

Drops into the empty hollow tin,
Another evening's singing past, that's it.
They'll be here again next week. Cheer-o!

Next week,

Maybe frosty hearts will quickly thaw
To glowing eyes and wrapped-up, muffled songs.

They leave,

And scatter cosy-homeward, through cruel night.

Wind drops,

A voice begins, quite sweet, and low,
To hang upon the snowy air.

A girl

Sits barefoot on the freezing stone,
And gently rocks to Silent Night,
Her shuttered eyes, her open heart.

A crowd

Stops to hear the young girl's tune.
She feels the warmth of lighted faces.

They smile,

And coins fall with the snow.

Patrick Flynn (S 6A)

FAITH FRIENDS' DIARY

January

Parents of P3 and P4 received an invitation to a meeting concerning the boys' Confirmation on Wednesday 26 April. Those who had boys in higher classes and those who remembered their own Confirmation preparation were in for a surprise. Mr McNelis and Mr Jim O'Connor (from Belvedere), having outlined where Confirmation fitted into the boys' religious formation, suggested that parents become actively involved in the boys' preparation. This was indeed a new departure! The Spirit was already at work.

If sufficient parents volunteered to be a faith friend, the boys would come in groups of four or five on a weekly basis to the faith friend's home for about an hour. Passage(s) of Scripture would be considered along with a chat about some aspect of the place and meaning of the Holy Spirit in our lives, a sharing of our common faith, followed by orange and biscuits.

We were being asked to share our Faith, no matter how imperfect, with the boys, to journey with them in Faith and to be a witness on the journey.

Immediately, the questions arose — "I don't know enough about the Bible" — "I don't understand many passages" — "Suppose they ask questions I can't answer?" — "Maybe my Faith is neither strong enough nor deep enough to cope!". Help!

February

At this point, the Holy Spirit must have gone into overdrive because early in February, 11 mums and 3 dads went along in the evening for their first training session with Fr Brennan and Mr McNelis. There were to be six of these sessions in all before the meetings with the boys began. Any initial anxieties disappeared as we exchanged stories of our own Confirmation in small groups, followed by a brief consideration of a scriptural passage on the role of witness on the Christian journey. We realised very early on that we were not scriptural scholars, but thankfully that was not what we were being asked to do. Rather, we were being asked to share our experience of Faith and help the boys to reflect and share their own — something that is easier to do in small groups of four or five than in a class situation with 30.

By the time Mr McNelis discreetly disappeared and returned with the tea and biscuits any misgivings were totally dispelled. Ideas and suggestions tumbled out — one felt that the Holy Spirit approved! Time passed extraordinarily quickly as confidence grew and Fr Brennan and Mr McNelis encouraged, supported and good-humouredly guided the six sessions.

March

The meetings with the boys started, many during the Easter holidays. There were five meetings, each with its own theme, but there was always the flexibility to vary the theme and use whichever scriptural readings seemed the most helpful. We always ended with a short prayer (many were said for the Junior Cup Team around that time).

The boys, too, must have felt some initial trepidation. Was it to be another religious class? Were they expected to know the answers? They, too, were to realise that it was not the intellectual knowledge of their Faith which was being challenged, but an exploration of a living Faith experience as a journey together.

The sessions were demanding but enjoyable for the Faith Friends and the boys, but also enormously rewarding for all concerned. Not only did they hopefully throw a new light on the relevance of Confirmation, but the involvement of other adults added a community dimension to the event.

April

The great day arrived — there were no doves and no tongues of fire and no speaking in strange tongues — but we were confident that there was a keener awareness of this rite of initiation and its relevance for a living Christian community. We have no doubt that the sharing of Faith between boys and Faith Friends gave a much deeper understanding of the day to boys and parents which can only have added to the joy of celebration which followed.

The hardest question to answer is whether the boys or the Faith Friends benefited the most — perhaps that can be left to the Holy Spirit!

Finally, we are all indebted to Fr Brennan and Mr McNelis who put so much time, energy and enthusiasm into the organisation of this new venture.

Gina Menzies

What Happened to the Class of 1988?

University College Dublin

Arts

Niall Carney
Fergal Moran
Niall O'Riordan
Brendan Walsh

Commerce

Turlough Bolger
Brian Cahill
Frank Colgan
David Duggan
John Heffernan
Alan Lawlor
David Kennedy
Frank Malone
Ciaran Ramsay
David Reddy

Engineering

Niall Bennett
Niall O'Doherty
Julian Skelly

Law

Eamonn Carney
John Healy
Murray Johnson
(deferred for 1 yr.)
Gary Lee

Medicine

Niall Corrigan
Brian O'Brien
Ciaran Twomey

Science

Mark Commerford
Stephen Hurley

Veterinary Medicine

Timothy Dawson

Trinity College Dublin

Arts	Michael Connerty Hugh Mulcahy
Economic and Social Science	Hugh McGovern Tomas O'Leary Marc O'Sullivan
Law	Michael Doran Jonathan Newman Barry Doherty
Natural Science	Niall Connor Nicholas Hand

College of Surgeons

Killian Laher
Andrew Maree

University College Galway

Arts	Dermot Rooney
Medicine	David Rea

National College of Art and Design

Brendan Donlon

Dublin Institute of Technology

Marketing (Mountjoy Sq.)	Garrett Higgins
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University of Vienna

Physics	Gregor Rainer
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Continuing Studies

Colm Cox
William Hederman
Mark McColgan
Killian Morris
Christopher O'Connor
David O'Flaherty
Paul Quinlan
David Staveley
Karl Sweeney

The Past Pupils' Union

It has been both a great pleasure and an honour to be President of the Gonzaga Past Pupils' Union. The strong tie between the College and the past was further nurtured. Fr. Peter Sexton extended a particular welcome to the Union and for all his help, support and guidance to the Union and myself in particular — a very sincere thank you.

One starts off the year expecting to do so much — however, time flies and at the end of it all only so much can be achieved. Having been involved in the Union for some years now, I can advise that whilst it is achieving some of its goals there is still great room for improvement.

The Union is always trying to broaden its horizons and give of itself to worthwhile causes. To this end we encourage Past Pupils to join the Union and involve themselves in some community work or a particular interest which they might be keen to develop. More active members are needed — the running of the Union is spread on the shoulders of too few. The encouragement of more active members is the single most necessary piece of action for next years President.



Ray Cotter, President of P.P.U.
1988-89.

The social side of the Union was very enjoyable. The Annual Dinner was a great success and high numbers were in attendance. Kevin Feeney spoke very well with some colourful anecdotes!

Rod Ensor brilliantly organised the Golf outing and dinner in Milltown Golf Club — Thank you Rod — this proved to be an excellent day with Brendan Coakley bringing home the honours.

The Past v Present Cricket took place again. The cricket was won by the Past. It must be noted that Charlie Meenan got fed up fielding and sneaked off home and I got four runs!

Next year's President Mr. Peter Mathews will I expect introduce an organised structure to the Union and hopefully with increased support further develop the undeveloped areas of the Union. I wish Peter every success and I am confident he will do an excellent job bringing the Union into the 1990s.

Finally a special thank you to all my Committee and congratulations to the J.C.T. on their excellent Cup Campaign and for giving me the privilege of being the only President to attend two cup finals in one year!

Ray Cotter

School Roll

1988-9

Angley	Gerald	S3	Carty	Jason	S3
Armstrong	Francis	S1		Simon	S6A
Bailey	James	P3	Cass	John	S5
	Nicholas	S3A	Chappat	Gerald	S1A
Barnewell	John	P.2	Clarke	Ian	S1
Barry	Cillian	S1A	Clear	Felim	S3A
	Naoise	S6	Clinch	Peter	S6
Barry	Stephen	P.3	Coakley	Stephen	P.4
Bateman	David	S5A		Peter	S2
Batt	David	S1	Coffey	John Paul	S3A
Becker	Robert	P.4	Collins	Stephen	P.4
Behan	Andrew	S2	Collins	Brendan	S6
	James	P.1	Collins	Donagh	S3
Boland	Alan	S1	Comerford	Philip	S3
	Conal	S3A	Conan	Robert	S1A
	David	S4A	Conlon	Colm	S6
	Killian	S5		Thomas	S4
Boland	Daniel	P.2	Conlon	Kieran	S5
Bolger	Hagan	S5		Niall	S3
Boxberger	Alan	S6	Connellan	Brendan	S6A
Bradley	Martin	S5A		David	S2A
Brady	Paul	P.1		Liam	S3A
Brennan	Alex	P.2	Convery	Paul	S3A
Brennan	Ian	S1	Cooke	David	S6A
Bresnihan	Rory	S5A	Cooney	Brendan	S2A
Broderick	James	P.1		John	S6A
Brophy	Barry	S1A	Corrigan	Eoin	S5A
	Eoin	S6	Cosgrove	Joe	S2A
	William	S1		Peter	S6A
Browne	Trevor	S6	Cotter	Robert	P.4
Burns	Peter	P.2	Coyle	Paul	S6
Burns	Anthony	S1A	Crean	Fiachra	S1A
Butterly	Andrew	P.3	Cunnane	Barry	S1
	Mark	S4	Cunningham	Henry	P.3
Butterly	David	P.1	Curtin	Adrian	S1
Byrne	Barry	P.3		Ian	S4
	Damien	S1	Daly	John	S3
	Lorcan	P.2		Stephen	S4A
Cahill	Brian	P.3	Davy	Eugene	P.3
Campbell	Colm	P.2		Mary	P.4
Carney	Francis	S5	De Feu	Patrick	P.1
Carney	Mark	S4	Deane	Cormac	S5A
Carolan	Oscar	S2	Deasy	Conor	P.2
Carroll	John	S2A	Deeny	Simon	S4A
Carthy	David	S5A	Delaney	Paul	S2A
Carton	Rory	S2A	Devlin	Nicholas	S4A

Diggins	David	S4	Frewen	Gearoid	S2
Dillon	Conor	P.1		Tomas	P.4
Doherty	Gavin	S4A	Gallagher	James	S6
Doolin	Colin	S4		Kevin	S2
Doran	Alan	P.1	Garrad	Cathal	S2A
Dowling	Marcus	S5	Garvan	David	S2
	Michael	S3A		Robert	S5
Downes	David	S2A	Garvey	Colm	S5A
	Eugene	S5	Garvey	Edmund	S5
Duff	Michael	S5A	Gleeson	Colum	S5
Duff	Peter	S1A	Glynn	Stephen	S4A
Duffy	Glenn	P.3	Gough	Mark	P.2
	Kenneth	P.4	Halpin	David	P.3
Dundon	James	S2	Hanrahan	Barra	S4
Dunn	Martin	S6		Rory	S2
Dunne	Nicholas	S5	Haren	Jonathan	S4
Dwyer	James	S4	Harnett	David	P.1
				Richard	S2
Egan	Richard	S2	Hawkins	Michael	S2
Egan	Rory	S6	Hayes	David	S1
Egan	Rupert	S1	Hayes	Marcus	S4A
Enright	David	S5		Sean	S2
Eustace	Edward	S3	Hederman	Simon	S3A
	Evan	S5A	Heffernan	Mark	S3A
	Thomas	S1A	Heslin	Barry	S4A
			Higgins	Stephen	S6A
Fahy	Stephen	S6	Hillery	Conor	S6A
Falkner	David	S3A		Eugene	S5
Farmar	Hugh	S2	Hogan	Fergal	S2
Farrell	Conor	S1	Horan	Daniel	S1A
Farrell	Frank	S2		Thomas	S3
Farrelly	Edward	S5	Horkan	Alan	P.1
Fassbender	Declan	S3		Brian	S1A
Feeney	John	S1A	Hughes	Jonathan	P.3
	Kevin	S3A	Hyland	David	P.4
	Larkin	S6		Keith	S1
Fennelly	Daniel	S1A		Mark	P.1
Fingleton	William	S2A	Jackson	Reginald	P.4
Finn	Darragh	S5	Jackson	Andrew	S3A
Fitzgerald	William	S2	Joyce	Cormac	P.2
FitzGerald	Cormac	P.1	Judge	Ciaran	S2A
Fitzsimmons	Olaf	S2	Kavanagh	Dermot	S2
Fitzsimons	Michael	S5A	Keane	David	S2
Flanagan	Fiachra	S2A		Gavin	P.2
Fleming	Angus	S3A	Keane	Eoghan	S1A
Flynn	Patrick	S6A	Keany	Stuart	S3
Forbes	Daniel	P.1	Kearns	Daniel	S2A
	Jonathan	P.4		Stephen	S5A
	Mark	S3	Kearns	Peter	S5A
Forbes	Jason	S3A	Keegan	John	S4
	Robert	S1A		Martin	S6A
Fox	Edward	P.2	Kehoe	Mark	S3A
Freeman	John	P.1			

Kelly	Aengus	S6	McColgan	James	P.3
	Michael	S4A		Garth	S4A
Kennedy	Robert	P.2	McCourt	Cian	S3
Kennedy	Brian	S5A	McCrea	Barry	S2A
Kennedy	John	S2A	McCullough	James	P.2
Keogan	Ronan	S5A		Ronan	S1A
Kevans	David	P.4	McDonnell	Duncan	S4A
	Patrick	P.1	McGeough	John	S6
Kinsella	David	P.4	McGorrian	Conor	S6
	Denis	S5	McGovern	Stephen	P.4
Laher	Tarik	S5	McGrath	Fergal	S1
Lambert	John	S3	McHugh	Stephen	P.3
Lavelle	John	S4	McInerney	John	S6
Lawless	Brendan	P.3		Stephen	S5A
Lawless	Eoin	S1	McKenna	Gavan	S4
Leahy	William	P.3	McKenna	John	S6
Ledwith	Garret	P.1	McLaughlin	David	S4
Lee	Shane	S2A		Mark	P.3
Lewis	Patrick	S6	McLoughlin	Cian	S2A
Linehan	Conor	S6A		Evin	S4A
Litton	Anthony	S2	McLoughlin	Cian	P.4
Love	Graham	S6A	McLoughlin	Dara	S4A
Lydon	Cormac	S2A	McMahon	Kevin	S3
Lynch	Edward	P.4	McNamara	Aidan	P.4
	Nigel	S2	McPhillips	John	S5
MacMahon	Philip	P.3	McSwiney	Ronan	S4A
MacMahon	Vincent	S6A	McVeigh	Brendan	S6
MacPartlin	Conor	P.2		Paul	S5
	Matthew	S3			
Madden	Peter	P.2	Meagher	Richard	P.2
Magan	Manchan	S6A	Menzies	David	P.4
Magee	Kenneth	S4	Moe	Knut	P.1
Maher	Declan	S4A		Patrick	S4A
	Peter	S5A	Molloy	David	P.4
Mahon	Gerard	P.4	Molloy	Donagh	S4A
	Laurence	S3A		James	S2
Malone	Paul	S5A	Moore	Eoin	S5
Mangan	David	P.3	Moran	David	S1A
Marrinan	Diarmuid	P.4	More		
Martin	Alex	S3A	O'Ferrall	Richard	P.2
Martin	Peter	S4	Morgan	Julian	S6A
Martin	Ruary	S2A		Ross	S5A
Masterson	Conor	S5	Moriarty	Denis	P.1
Matthews	Simon	P.2		John	P.3
McBryan	Alan	S1A	Morris	Aonraoi	S5
	David	S3A	Morris	Philip	S3
McCarron	Gavin	S3A	Morrissey	Joseph	P.3
	Justin	S6A	Moynihan	Ian	P.1
McCarthy	Bryan	P.4	Moynihan	Alex	S3
McCarthy	Justin	S4A	Mulcahy	Keith	S6
McCarthy	Kevin	S4A	Muldowney	Oisín	S5A
McCarthy	Kieron	S4A	Mullen	Cormac	S1A

Mullett	Adrian	P.4	O'Kane	Conor	S2A
	Gavin	S4	O'Keefe	Roderick	P.4
Mulligan	William	S2A	O'Keefe	Peter	S6A
Mullins	Colin	P.1	O'Kelly	Philip	P.2
	Mark	S1	O'Kelly	Darragh	S4A
Murphy	Cathal	S2A	O'Leary	Daibhi	P.2
	David	P.3	O'Leary	John	P.4
Murphy	Martin	P.3	O'Loinsigh	Donal	P.3
Murphy	Thomas	P.3		Eamon	S2A
	Edward	P.1	O'Mahony	Barry	S5
Murphy	Cian	P.2		Mark	S3A
	Oran	P.4	O'Mahony	Dara	S5A
Murphy	Conor	P.2		Robert	S6A
Murphy	Conor	S5	O'Neill	Daniel	S5
Murray-			O'Neill	Gavin	S4
Hayden	Alan	S6A	O'Neill	Ronan	S4A
Murtagh	Robert	S1	O'Quigley	Sean	P.1
Naughton	Martin	S1A	O'Reilly	John	S6
	Peter	S2A	O'Reilly	Jude	S2A
Nicell	Michael	S3	O'Riordan	Jonathan	S1
Noble	David	S1	O'Rorke	Garrett	S1
Nolan	Roger	S4A	O'Rourke	Colm	S3
O Duill	Eoghan	S5A	O'Sullivan	Cornelius	S3A
O Loinsigh	Eamonn	S2	O'Sullivan	Denis	S3
O'Brien	Adrian	S1	Ormond	Hugh	S1
O'Brien	Eoin	S2	Owens	Colin	S6A
O'Brien	James	S5A		Roger	S4A
O'Brien	Mark	S1A	Parkinson	Alan	S3
O'Brien	Rory	S6A		Gerald	S1
O'Buachalla	Sean	S3		Stuart	P.2
O'Callaghan	Dermot	S3A	Peart	Alan	S2A
	Ronan	S2	Pegum	John	P.3
O'Connell	Gareth	S5A		Andrew	S4A
O'Connor	Brian	P.3	Pelly	Niall	P.1
O'Connor	Hugh	S2		Gareth	S3A
	Keith	P.2	Peregrine	Andrew	S3
O'Connor	John	S2A	Pinkster	Stephen	P.1
O'Connor	Lochlann	S5	Powell	Kenneth	S4
O'Connor	Philip	S5A	Quinlan	Andrew	S3
O'Connor	Stephen	S6A		Michael	S5A
O'Doherty	John	P.3		Philip	S4A
O'Doherty	David	S3	Quinn	John	S1A
O'Duill	Eoghan	S4A	Quinn	Kevin	S6A
O'Flaherty	Owen	S2	Quinn	Mark	S1
O'Grady	Paul	S2A	Rafferty	Colm	S1
O'Grady	Paul	S6	Ranalow	Stephen	P.2
O'Hanlon	Rory	S2A	Rea	David	S2A
O'Herlihy	Neil	S4	Roche	Sean	P.2
O'Higgins	Fintan	S1A	Roddy	Paul	P.2
O'Higgins	James	S4A	Rooney	Stephen	S5
O'Higgins	Niall	S4	Rourke	Shane	P.4
O'Huiginn	Donal	S5	Ruane	Ciaran	P.1

Ruane	James	P.4	Sweetman	John	S3
	John	P.3	Swift	David	S6A
Ryan	Daniel	P.2	Talbot	David	S1
Ryan	John	P.1		Mark	P.1
Ryan	Aidan	S4	Tempany	Niall	S1A
Ryan	Edmund	S3	Tierney	Eoin	S4
Ryan	Paul	S1		Patrick	S1A
Rynhart	Garrett	S6A	Toner	Alan	S4
Scott	Andrew	P.4	Toomey	Aiden	S3A
Scott	Conor	S1A		Grahame	S2
Searson	Garrett	S3A	Tormey	Thomas	P.3
Semple	Roger	S3A	Tran (Dievanh)	Anh (Andy)	S1A
Sexton	Senan	S3A	Tuomey	Donal	P.1
Sheahan	Paul	S1		Ian	S1A
Sheehy	John	P.4		Timothy	S6A
	Niall	S4A	Twomey	John	S5A
Sheeran	Christopher	S	Walsh	Andrew	P.2
	Kenneth	S2A	Walsh	Alan	S5A
Slattery	Paul	S6A	Walsh	Ciran	S6
Smith	Conor	S4	Walsh	Niall	S2
	Paul	S1	Walshe	Jasper	P.3
Smyth	Ossian	S6	Webb	Nicholas	S6A
Spollen	Davin	P.1	Whelan	Ross	P.2
	Garfield	S1		Stewart	P.1
Staunton	Jonathan	S4	Whelan	Brian	S3
	Mark	S2	Whelan	Killian	S6
Stephenson	Patrick	S1A	White	Conor	P.1
Strahan	Robin	P.3	White	Fergus	S4
Stritch	David	S6		Ronan	S3
Sweeney	Francis	S2A	Young	Barry	S5A